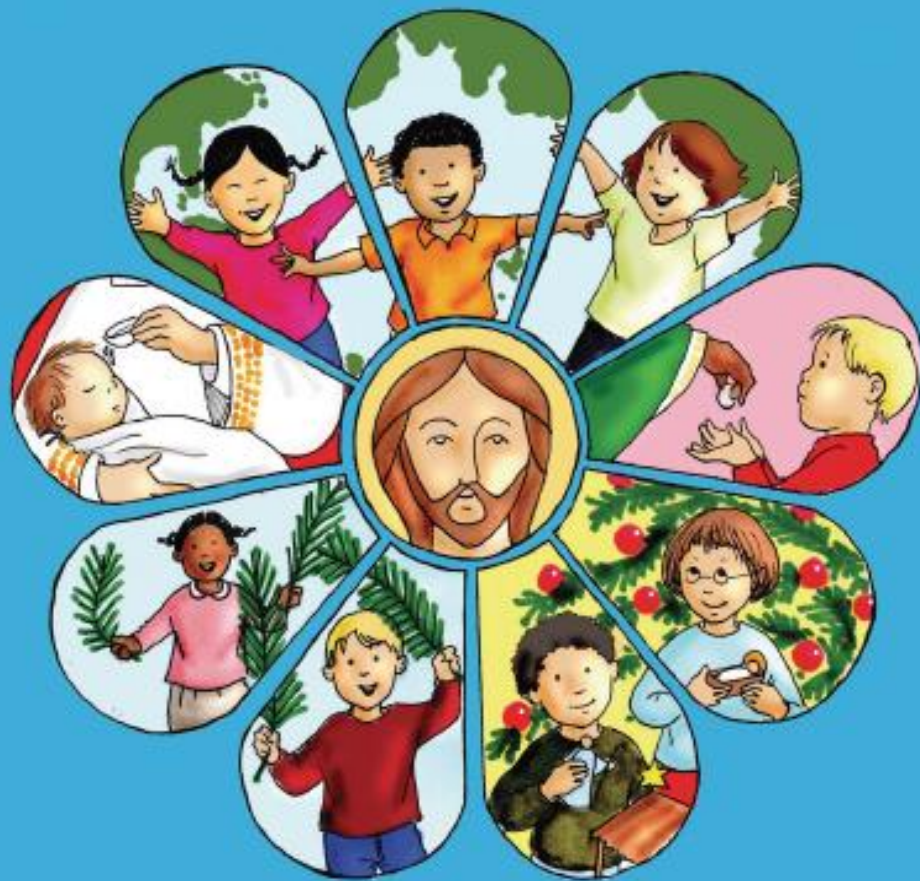


Come and See

Catholic Primary Religious Education Programme



Information



Come and See...

A new Religious Education
programme for Catholic Primary
Schools

Opening Prayer

“God has created me to do Him some definite service. He has committed some work to me which He has not committed to another. I have my mission. I am a link in a chain, a bond of connection between persons. I shall do good and be a preacher of truth in my own place.”

Blessed John Henry Newman

Outline

- background to the new 'Come and See' programme
- the process of 'Come and See'
- sample topics
- other aspects of Come and See



What is the purpose of Religious Education?

“For all children Religious Education is a proper subject in its own right in the school’s curriculum. It is a **rigorous academic discipline**, and as such it is to be taught, developed and resourced with the same commitment as any other subject. For those already engaged in the journey of faith Religious Education will be **catechesis**, and for some children Religious Education will be **evangelisation**, the first opportunity to hear the good news of the gospel.”

(RE Curriculum Directory 1996)

'Religious Education in the Catholic School' Bishops' Conference - January 2000

Religious education is about engaging with the deepest questions of life and finding reasons for the hope which is within them (1 Peter 3:15)

- It is about the Christian vision of the person
- It is the core subject which is central to the life of the Catholic school.

Religious Education is the systematic study of the mystery of God, as discovered through the Bible and particularly through the life and teachings of Jesus Christ,

- the teachings of the Church
- the lives of the saints
- the relationship between faith and life.

Developing a new Religious Education Scheme

A review of Here I Am was carried out in 2006.

Responses included:

- sound theology
- insufficient content to meet the 10% requirement
- activities not linked to levels of attainment and, in particular, higher levels
- little creativity
- 4 year cycle not ideal

Come and See trial

- writing group formed consisting of Diocesan Primary RE Advisers
- in September 2009 the first topic of the new programme Come and See was distributed to diocesan advisers for trialling in their schools
- Schools took part in the trial and returned written feedback
- 614 responses nationally
- the overall response nationally was very positive
- feedback was used to inform the writing of the rest of Come and See

What's in a name?

Come and See is an invitation and a promise of life for everyone. The invitation is open to all.

In response to the question *'Where do you live?'*, Jesus invited the disciples to ***'Come and See.'*** They went with Jesus *'and spent the rest of that day with him.'*

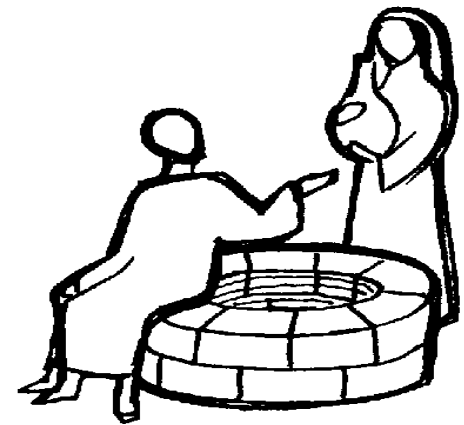
We recognise that for some children already engaged in a journey of faith, RE is catechesis and part of their formation in the faith.



Those who receive the invitation to '***Come and see***' may also offer it to others.

Jesus meets the Samaritan woman at the well. She is so inspired by Jesus that she returns to her village as a witness to his love and invites the other villagers to '***Come and see*** the man who told me everything I have ever done. Could he be the Messiah?' (John 4:29)

In the same invitation we remember that for some of our children RE will be evangelisation, the first opportunity to hear the good news.



What remains the same as 'Here I Am'?

- based on the documents of Vatican II and Catechism of Catholic Church
- the study, across each term, of :
 - Church
 - Christian living
 - The Sacraments
- the teaching process – 4 week topic

What is different from 'Here I Am'?

- one year cycle
- web based resources:
www.comeandseere.co.uk
- recent liturgical revisions
- offers greater challenge
- more focus on reveal (middle section of topic)

Theological Foundations

Central to the programme are three basic human questions and the three Christian beliefs that are the Church's response in faith

Where do I come from?

Life ~ Creation

Who am I?

Dignity ~ Incarnation

Why am I here?

Purpose ~ Redemption

A one year cycle

Each year group approaches the theme through a different topic

eg Domestic Church theme

Early Years – Myself

Year 1 – Families

Year 2 – Beginnings

Year 3 – Homes

Year 4 – People

Year 5 – Ourselves

Year 6 – Loving

THEMES & TOPICS	EARLY YEARS 1 & 2	YEAR 1 & FS 1	YEAR 2 & FS 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Domestic church family	Myself God knows and loves each one	Families God's love and care for every family	Beginnings God at every beginning	Homes God's dream for every family	People The family of God in Scripture	Ourselves Created in the image & likeness of God	Loving God who never stops loving
Baptism/confirmation belonging	Welcome Baptism; a welcome to God's family	Belonging Baptism an invitation to belong to God's family	Signs & symbols Signs & symbols in Baptism	Promises Promises made at Baptism	Called Confirmation: a call to witness	Life choices Marriage commitment and service	Vocation & commitment The vocation of priesthood and religious life
Advent/Christmas loving	Birthday Looking forward to Jesus' birthday	Waiting Advent a time to look forward to Christmas	Preparations Advent; preparing to celebrate Christmas	Visitors Advent: waiting for the coming of Jesus	Gift God's gift of love & friendship in Jesus	Hope Advent; waiting in joyful hope for Jesus; the promised one	Expectations Jesus born to show God to the world
Local church community	Celebrating People celebrate in Church	Special people People in the parish family	Books The books used in Church	Journeys Christian family's journey with Jesus	Community life in the local Christian community: ministries in the parish	Mission Continuing Jesus' mission in diocese [ecumenism]	Sources The Bible, the special book for the Church
Eucharist relating	Gathering The parish family gathers to celebrate Eucharist	Meals Mass; Jesus' special meal	Thanksgiving Mass a special time for saying thank you to God for everything, especially Jesus	Listening & sharing Jesus gives himself to us in a special way	Giving & receiving Living in communion	Memorial sacrifice The Eucharist the living memorial of Jesus' sacrifice	Unity Eucharist enables people to live in communion.
Lent/Easter giving	Growing Looking forward to Easter	Change Lent a time for change	Opportunities Lent; an opportunity to start anew in order to celebrate Jesus' new life	Giving all Lent a time to remember Jesus' total giving	Self discipline Celebrating growth to new life	Sacrifice Lent a time of aligning with the sacrifice already made by Jesus	Death & new life Celebrating Jesus' death & resurrection
Pentecost serving	Good News Passing on the Good news of Jesus	Holidays & holydays Pentecost: feast of the Holy Spirit	Spread the word Pentecost a time to spread the Good News	Energy Gifts of the Holy Spirit	New life To hear & live the Easter message	Transformation Celebration of the Spirit's transforming power	Witnesses The Holy Spirit enables people to become witnesses
Reconciliation Inter-relating	Friends Friends of Jesus	Being sorry God helps us to choose well Sacrament of Reconciliation	Rules Reasons for rules in the Christian family Sacrament of Reconciliation	Choices The importance of examination of conscience Sacrament of Reconciliation	Building bridges Admitting wrong, being reconciled with God and each other Sacrament of Reconciliation	Freedom & responsibility Commandments enable Christians to be free & responsible	Healing Sacrament of the Sick
Universal Church world	Our world God's wonderful world	Neighbours Neighbours share God's world	Treasures God's treasure; the world	Special places Holy places for Jesus & the Christian	God's people Different saints show people what God is like	Stewardship The Church is called to the stewardship of Creation	Common good Work of the worldwide Christian family

THEOLOGICAL PROGRESSION FOR – BELONGING – BAPTISM – CONFIRMATION – VOCATION

N/R WELCOME	Year 1 – FS 1 BELONGING	Year 2 – FS 2 SIGNS and SYMBOLS	Year 3 PROMISES:	Year 4 CALLED:	Year 5 LIFE CHOICES	Year 6 VOCATION and COMMITMENT
<p>Welcome into the Church family</p> <p>The Sign of the Cross</p> <p>Baptised in the name of the Father and of the Son and of the Holy Spirit</p> <p>The simple sequence of the Baptismal rite</p> <p>Some symbols used in Baptism: water, font, Easter candle, white garment.'</p> <p>Introducing godparents</p>	<p>Baptism is an invitation from God to belong to the Church family</p> <p>The Church family welcomes the one who is to be Baptised</p> <p>A sacrament is God's way of being present at special moments in our lives</p> <p>The words of Baptism. 'I baptise you in the name of the Father and of the Son and of the Holy Spirit</p> <p>Some of the rite of the Sacrament of Baptism</p> <p>The role of parents and godparents</p> <p>The Our Father</p> <p>Some of the symbols used in Baptism, particularly the candle given at Baptism</p>	<p>The rite of Baptism</p> <p>The signs and symbols used in Baptism; Easter candle, light, font, water, anointing with chrism, white garment</p> <p>The reading of the Word of God.</p> <p>Recognition that Christians as members of the Church family act in a particular way because they are following the light of Christ.</p> <p>The role of parents</p>	<p>What a sacrament is.</p> <p>The structure of the rite of the Sacrament of Baptism.</p> <p>Becoming a member of Church family</p> <p>The celebration of the Word of God.</p> <p>The litany of the Saints.</p> <p>The renunciation of sin and Profession of Faith.</p> <p>Anointing with the Oil of Chrism.</p> <p>Symbolism of the lighten candle.</p>	<p>The call of David and Samuel in the Old Testament</p> <p>The call of the Apostles</p> <p>The Sacrament of Confirmation</p> <p>The baptismal promises</p> <p>The work of the Holy Spirit in our lives</p> <p>The ways in which we can respond to the call of God</p> <p>The example of people who responded to God's call</p> <p>The Trinity</p>	<p>The Sacrament of Marriage</p> <p>The call to holiness</p> <p>Each person shares in the mission of Christ</p> <p>Witness of Christian life</p> <p>Christian service</p> <p>The Beatitudes</p> <p>Love of God and neighbour</p>	<p>Vocation to the priesthood and religious life</p> <p>The ministerial priesthood</p> <p>The Sacrament of Ordination</p> <p>Some understanding of the evangelical counsels of poverty, chastity and obedience.</p> <p>The witness of all Christians through Baptism</p>

Themes

Each term the following themes are studied through the different topics in each year group

- Church
- The Sacraments
- Christian living

Theological Foundations

Each question is addressed over a term.

Where do I come from?

Life~ Creation

Autumn

Who am I?

Dignity ~ Incarnation

Spring

Why am I here?

Purpose~ Redemption

Summer

Autumn

The three autumn themes are developed in the light of an understanding of Creation

- Family ~ Domestic church
- Belonging ~ Baptism/Confirmation/Marriage/Vocation
- Loving ~ Advent/Christmas

Spring

The three spring themes are developed in the light of an understanding of Incarnation

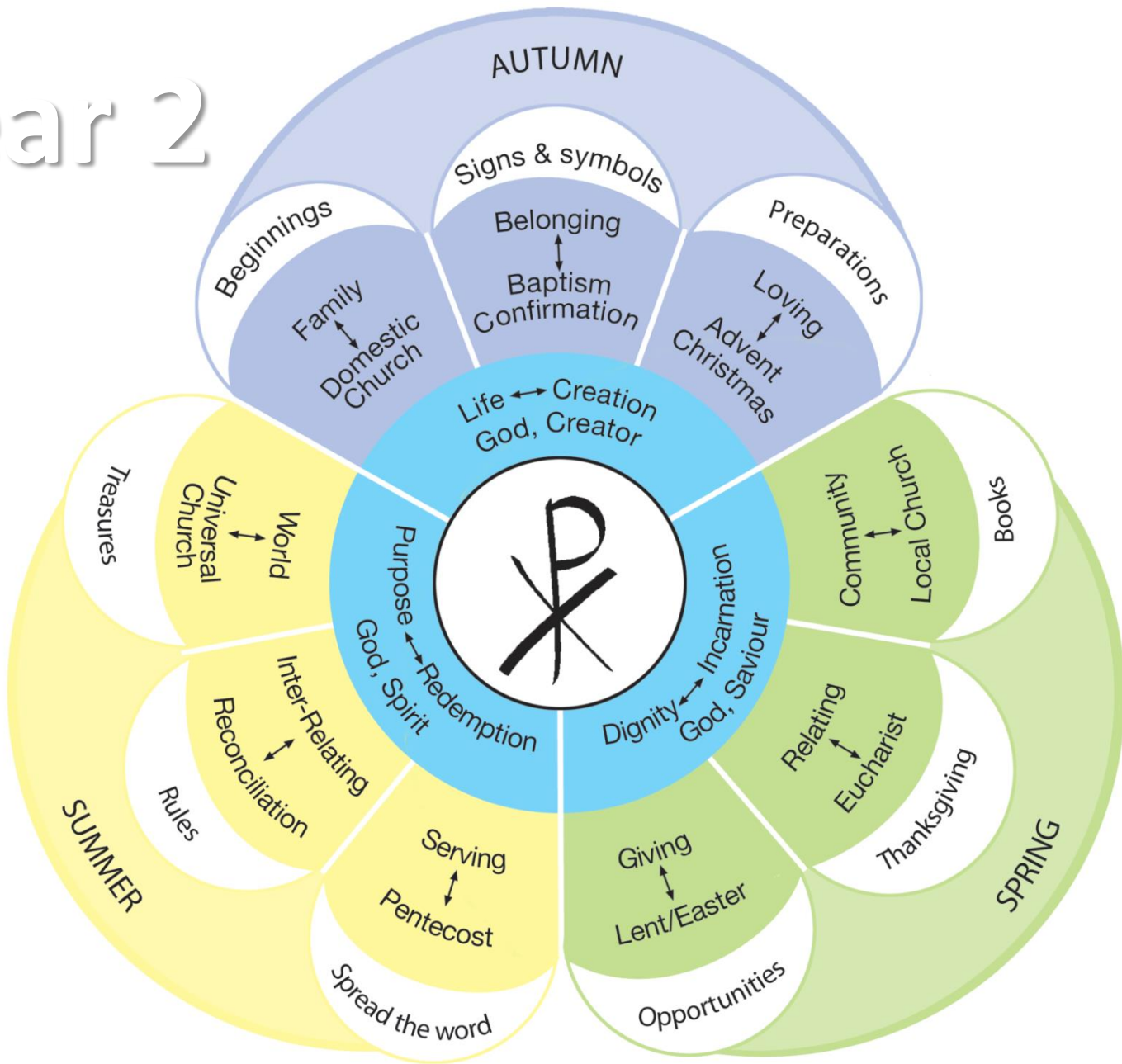
- Community ~ Local church
- Relating ~ Eucharist
- Giving ~ Lent/Easter

Summer

The three summer themes are developed in the light of an understanding of Redemption and the work of the Holy Spirit

- Serving ~ Pentecost
- Inter-relating ~ Reconciliation
- World ~ Universal Church

Year 2



Four week structure

This pattern guides the structure of the programme and informs the process of each topic, opened up through

- **Explore**
- **Reveal**
- **Respond**

The Process

THE PROCESS



The Word who is life – this is our subject

SEARCH ~ EXPLORE

This is the introduction to the topic where the children's life experience is explored, the question(s) it raises are wondered at, shared, investigated and their significance reflected upon.

REVELATION ~ REVEAL

This is the heart of the programme where knowledge and understanding of the Catholic faith is revealed through the Word, in Scripture, Tradition, doctrine, prayers, rites and Christian living.

RESPONSE ~ RESPOND

This is where the learning is assimilated, celebrated and responded to in daily life.

SEARCH ~ EXPLORE (1 week)

- introduces the topic
- the children's life experience is explored
- the questions raised are wondered at, shared, investigated and their significance reflected upon
- focus on AT2 Reflection on meaning

REVELATION ~ REVEAL (2 weeks)

- heart of the programme
- knowledge and understanding of the Catholic faith revealed through Scripture, Tradition, doctrine, prayers, rites and Christian living
- focus on AT1 Knowledge and Understanding & AT2 Reflection on Meaning

RESPONSE ~ RESPOND (1 week)

- learning is remembered, celebrated and responded to in daily life

Year 1: Change

Learning Focus 3: A New Start

Come, turn to Me

“Come back to me with all your heart.

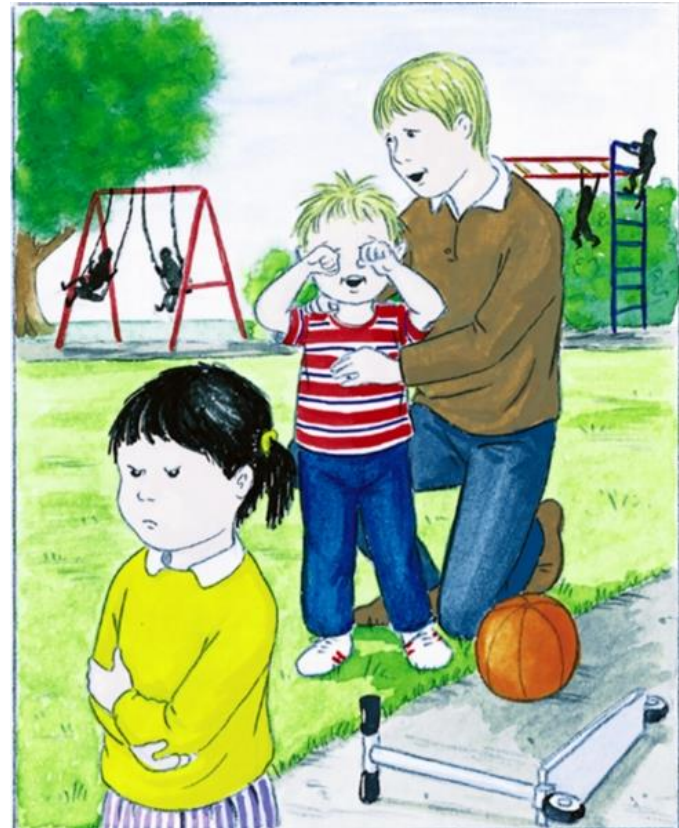
Make a new start.

Turn to me for I am kind and
understanding, loving and gentle.

I am always ready to forgive you.

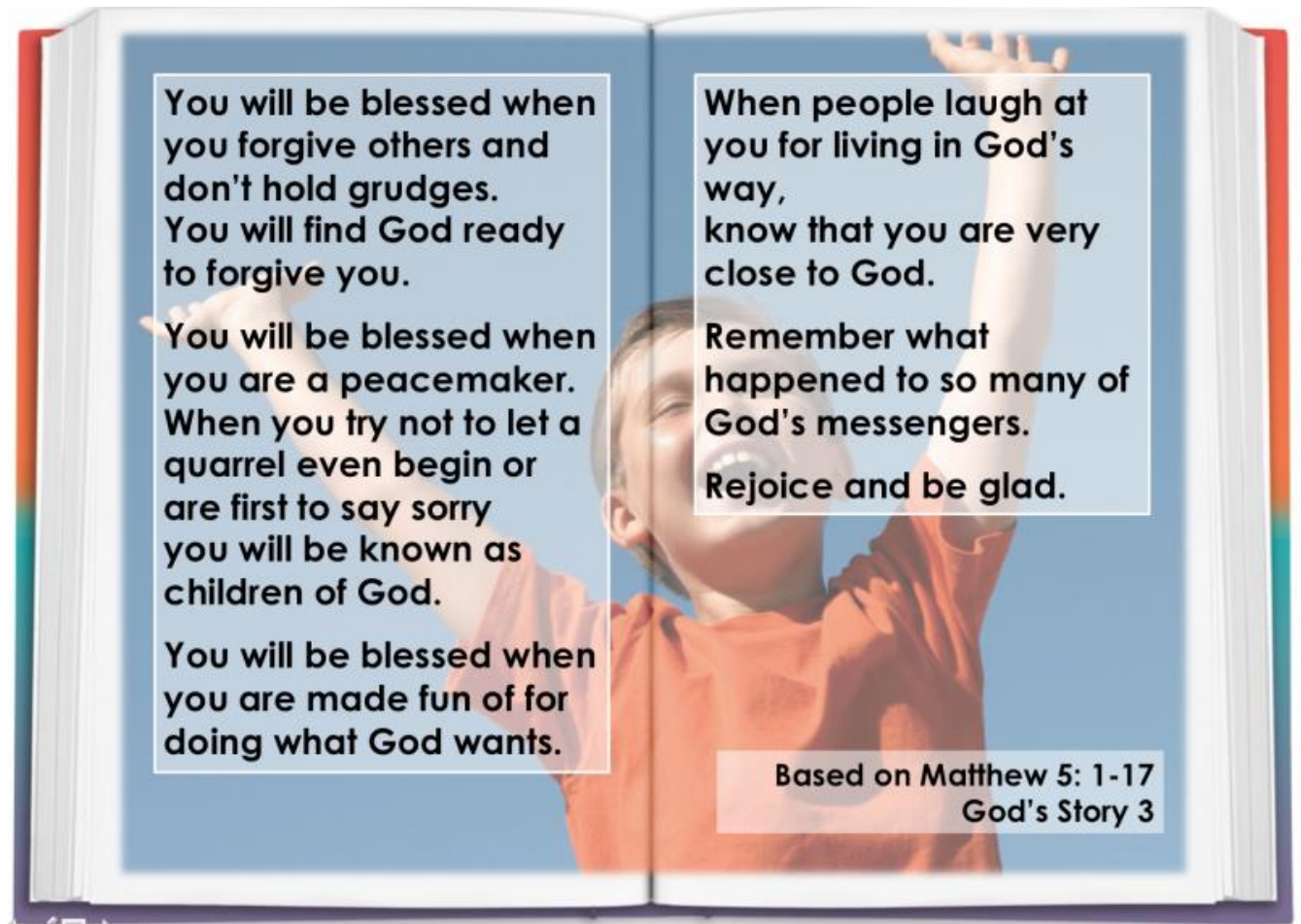
I will never change.”

(based on Joel 2:13)



Year 3: Giving All

Learning Focus 3: The Beatitudes



You will be blessed when you forgive others and don't hold grudges. You will find God ready to forgive you.

You will be blessed when you are a peacemaker. When you try not to let a quarrel even begin or are first to say sorry you will be known as children of God.

You will be blessed when you are made fun of for doing what God wants.

When people laugh at you for living in God's way, know that you are very close to God.

Remember what happened to so many of God's messengers. Rejoice and be glad.

Based on Matthew 5: 1-17
God's Story 3

Year 5: Sacrifice

Learning Focus 3: The arrest of Jesus



Year 5: Sacrifice



Prayer

- Prayer and celebration are integral to Come and See
- Opportunities for reflection are present within Explore, Reveal and Respond
- Celebration planner is available for use by children in Years 3 to 6
- Traditional prayers are introduced in the different Key Stages
- Prayer styles: children are introduced to a range throughout the scheme
- Spiritual Diaries



St Edmund's Catholic Primary School Prayers for Children



'Live, learn and love with the Lord'

Our RE programme, 'Come and See', lists traditional prayers that are introduced to children at different ages. We expect that children will be able to say some of the prayers from memory, indicated by the *..
 The grid shows the expectations for each age group. Prayers the children have already learnt in reception and KS1 will be continued throughout KS2.
 In addition to traditional prayers we encourage children to write their own prayers and offer spontaneous prayers

	Reception	Year 1 and Year 2	Year 3 and Year 4	Year 5 and Year 6
Traditional prayers	Sign of the Cross* Morning prayer* Home time prayer* Grace before meals*	Our Father* Hail Mary* Act of Sorrow* Glory Be*	Eternal Rest* I confess* Magnificat	Angelus* Benedictus
Prayers and responses during Mass	Simple responses during liturgies and Masses	Simple responses during liturgies and Masses 'And with your spirit' 'Lord Have Mercy' 'Thanks be to God' Greeting the Gospel : acclamation Prayers of Intercession	Penitential Rite Offertory Prayers Eucharistic Prayers for Masses with children Holy, Holy, Holy* Lamb of God* Rite of Dismissal Gestures relating to Mass: sign of the cross before the Gospel, sign of peace, genuflecting	Penitential Rite Offertory Prayers Eucharistic Prayers for Masses with children Holy, Holy, Holy* Lamb of God* Rite of Dismissal Gestures relating to Mass: sign of the cross before the Gospel, sign of peace, genuflecting
Prayer Experiences	Blessing the Advent wreath Lighting the Advent candles Simple litanies of thanks and praise Spontaneous prayer Singing hymns and listening to quiet, reflective music	Prayers used at Baptism Review of the day Prayer of the heart: stillness to listen to God of the heart 'Be still and know that I am God' Spontaneous prayer	The Mysteries of the Rosary The Stations of the Cross Litany of Saints Prayers used for sacramental rites Saints prayers for example: St Teresa of Avila, St Francis of Assisi Simple phrases from the psalms Blessing and giving of the ashes Simple examination of conscience Reflection and meditation on scripture Spontaneous prayer Prayers using the body: hands, prayer sculpture, dance	The Mysteries of the Rosary The Stations of the Cross Litany of Saints Prayers used for sacramental rites Saints prayers for example: St Teresa of Avila, St Francis of Assisi Simple phrases from the psalms Funeral Mass Prayers Blessing and giving of the ashes Examination of conscience Spontaneous prayer Prayers using the body: hands, prayer sculpture, dance

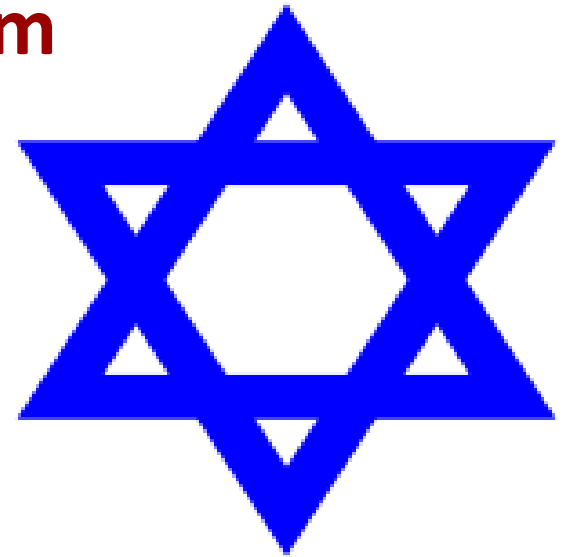
OTHER FAITHS – THE PROCESS

Come and See materials for Other Faiths include background information, resources and teaching materials for two week for Early Years to Year 6.

JUDAISM Autumn Term

ISLAM Summer Term

- **LOOK and DISCOVER**
- **DISCOVER**
- **DISCOVER and RESPECT**



How can you help?

- Parents' termly letter gives overview of topics and suggestions for discussion with children
- Homework tasks
- Share the 'Wednesday Word'
- Come and celebrate Masses and liturgies with us

COME AND SEE

- and spend the
rest of the day
with him...

