

SUPPORTING CHILDREN IN ACHIEVING GLD AT THE END OF RECEPTION

THURSDAY 8TH NOVEMBER 2018

AIMS OF THIS WORKSHOP

- To help parents understand what it means to achieve a ‘good level of development’ at the end of the Reception year.
- To give a clear overview of what is meant by ‘GLD’
- To provide strategies and practical activities across the EYFS curriculum that will enable you to support and extend your child’s learning at home and prepare your child for Year 1

WHAT IS GLD?

- GLD- Good Level of Development- a performance measure used by the Department For Education to monitor the National, Local and School achievement of Reception pupils
- To achieve GLD, pupils are expected to reach the Early Learning Goal across **12 separate areas** of the Early Years Foundation Stage Profile.

EARLY LEARNING GOALS- COMMUNICATION & LANGUAGE

- ELG 1- **Listening & Attention**- Children listen attentively and respond in a range of situations. (Listen & respond to stories)
- ELG 2- **Understanding**- Children follow instructions using several ideas or actions. They answer how/ why questions. (Using reasoning language e.g. If, when, because, so)
- ELG 3- **Speaking**- Children express themselves effectively, showing awareness of listener's needs. They use past, present and future forms accurately when talking and develop own narratives by **connecting ideas**.



Daisy used the mobile phone in the jungle campsite. She said number names as she pressed the buttons.

"Hello, it's Daisy. Yes, I'm in the jungle, are you coming to visit?"
Yes, yes, it's really hot here and we've got a baby tiger... ok, bye!"

Ben in cave

"We are going under the blankets to read a story, it is dark under there so we can use our torches. It is like being in a cave, really dark."

EARLY LEARNING GOALS- PHYSICAL DEVELOPMENT

- ELG 4- **Moving & Handling**- Children show good control & coordination in large and small movements. They move safely & confidently in a variety of ways. They handle equipment & tools effectively, including pencils for writing.
- ELG 5- **Health & Self-care**- Children know the importance of good health and exercise, talking about a healthy diet and ways to keep safe. They manage their own basic hygiene and needs successfully, including dressing and going to the toilet independently.

"Look! I
can screw the
nuts onto the
bolts just like
Grandpa!"



Corben read out the instructions to make
a sandwich - from the jam.
When asked why we don't lick our fingers
Corben replied:
"There's germs in your mouth and you
don't want to get them on your sandwich."



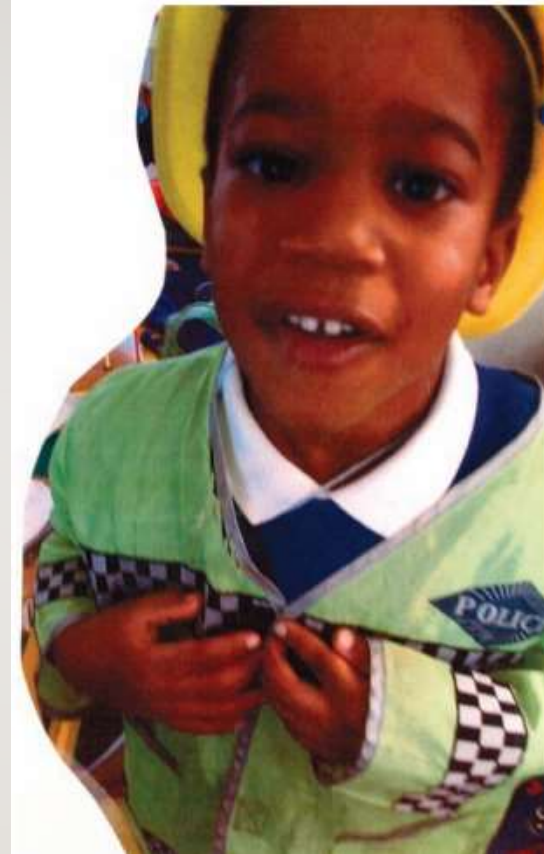
Harriet enjoyed stepping from one log to another. I challenged her to jump between the logs and she then jumped from one log to another, just stepping between two logs on the way. Child initiated

EARLY LEARNING GOALS- PERSONAL SOCIAL EMOTIONAL DEVELOPMENT

- ELG 6- **Self-Confidence**- Children are confident to try new activities and speak in a familiar group. They choose their own resources and say if they need help.
- ELG 7- **Managing Feelings and Behaviour**- Children talk about how they and others show feelings. They talk about behaviour and consequences and understand class rules. They can adjust their behaviour and take changes in routine in their stride.
- ELG 8- **Making Relationships**- Children play co-operatively, taking turns with others. They listen to each other's ideas and show sensitivity to the needs and feelings of others. They form positive relationships with adults & children.



VE independently initiated this activity selecting and arranging different pieces of paper to make diya lamps. Had dressed in Indian dress and talked to class about Diwali and what he had done at home to celebrate.



Fobhan went around the class as a policeman giving people high fives if they were making good decisions.

Snack time: Polly helped give out the snack and helped the nursery children cut their toast. One child was very upset and she distracted her by singing a song.

EARLY LEARNING GOALS- LITERACY

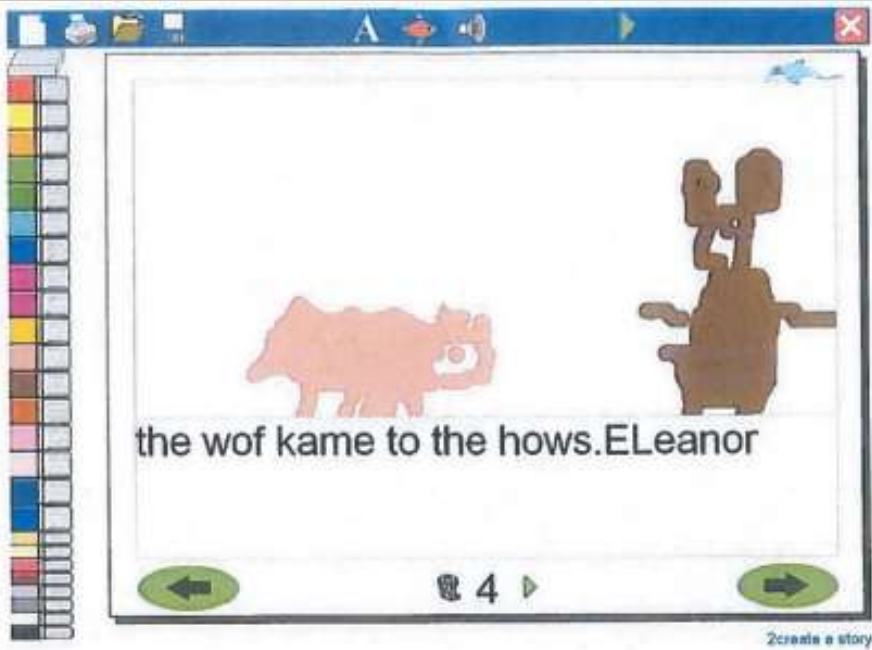
- **ELG- Reading-** Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They read some common irregular words and demonstrate understanding when talking with others about what they have read.



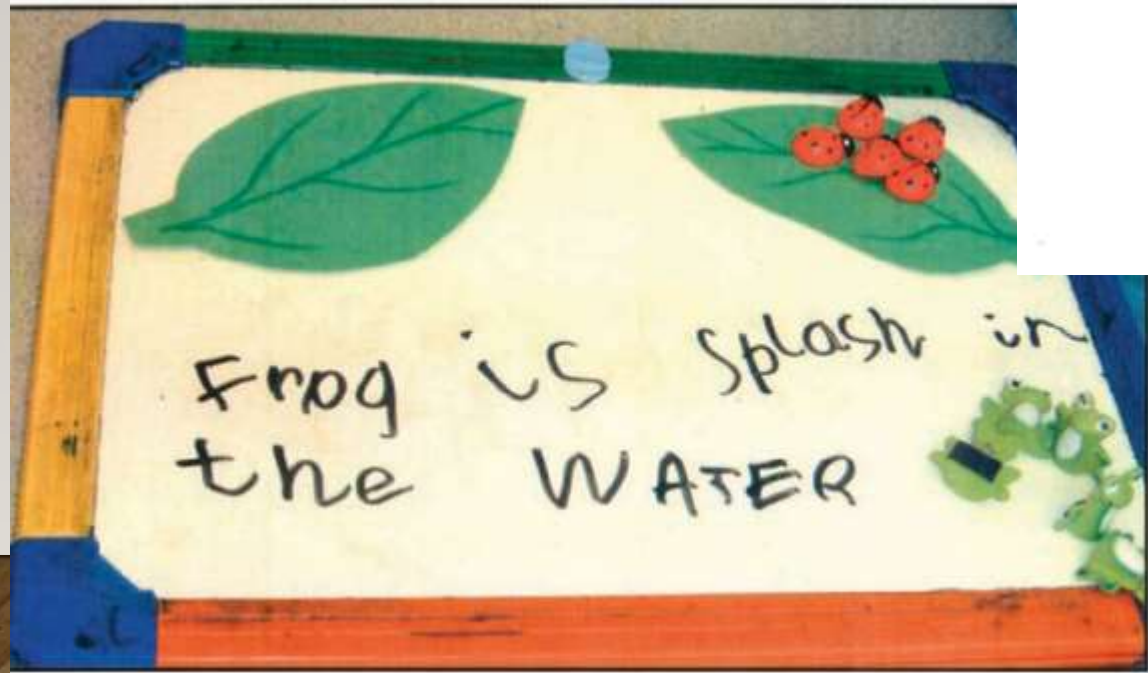
Tom began by carefully selecting a book that we had read, telling me, "This is the one from last week isn't it!" He talked to himself as he carefully turned each page, sounding out phonically regular words on the first two pages - bus, pig, up and but, and locating tricky words - 'the' and 'said'. He continued to tell the story in his own words. He used many of the repeat phrases, "But *please* don't chat to the bus driver...." "I won't." said the (correct animal) And he *did!*" He stressed the words and showed an awareness of audience. He talked through each page using picture clues and his previous knowledge about story pattern to support. Although I was there, he seemed for the most part to be reading the story to himself except at the end when he explained to me, "It's a funny book 'cos they did it when they said they wouldn't!"

EARLY LEARNING GOALS LITERACY

- **ELG 10-Writing-** Children use their phonic knowledge to write words in ways that match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and some are phonetically plausible.



I went to
 Landa I son dingo
 bong I went to
 the mayse
 m



I haf mayd his sumreeyn
 it is speshe
 dot EVCH!

EARLY LEARNING GOALS MATHEMATICS

- **ELG II Number-** Children count reliably from numbers 1 to 20, place them in order and say which is one more or one less than a given number. Using objects, they add and subtract single digit numbers and count on or back to find the answer. They solve problems, using doubling, halving and sharing.

EARLY LEARNING GOAL MATHEMATICS

- **ELG 12- Shape, Space and Measures-** Children use everyday language to talk about size, weight, position, capacity, distance, time and money to compare quantities and objects and solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

I was building with some 3 D shapes.

"When the sphere is cut in half it has a flat side and a curved side. The flat side is a circle"

I decided to make some butterflies with the shapes in the office.

"I'm using a triangle for the bottom and two squares for the wings but I will turn them around so they look like diamonds".

Observation:

Yahya says, "Mrs Phillips, it's fantastic Friday today", as he comes into school first thing. "I'm going to see my aunty tomorrow, on Saturday."

Playing with 3D shapes



Making a shape butterfly



*"Look at that aeroplane
- it looks tiny but
it's really very big!
That's because it is
so far away."*



Ella and Thomas made a repeating pattern with the plastic bricks (an adult directed challenge). The tower also had to be taller than them. They worked well together...
Ella; "There you go Thomas" and passed him a brick.
Thomas; "Hang on - this one next".
Ella; "It's nearly taller than us!"
Ella; "It's going to fall over. It's getting taller than us".
Thomas; "One more! Hang on!"

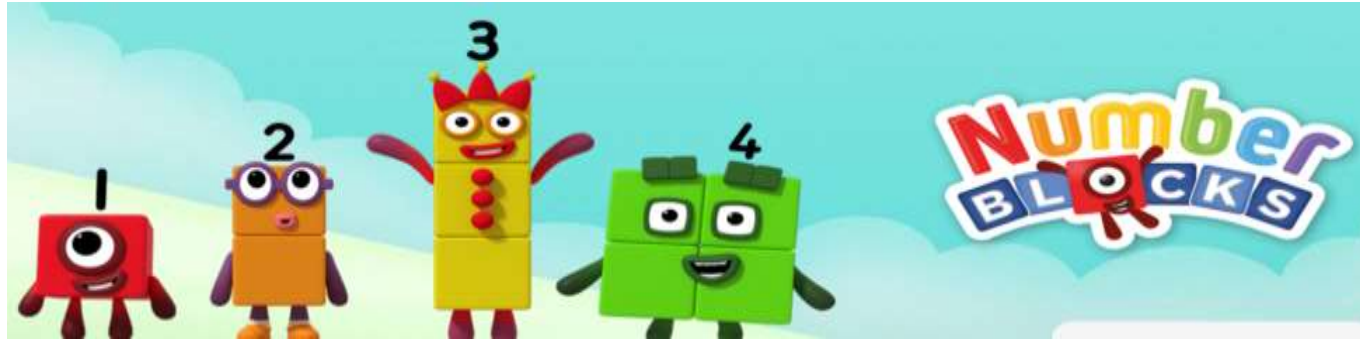
IMPORTANT POINTS TO REMEMBER

- Many ELGs are language based- so get talking and encourage questions!
- Each ELG is based on a range of evidence over time
- Please contribute to evidence towards ELGs by jotting learning moments down and sending them in- your input is highly valued.
- Please spend some time exploring ideas for games/ investigations and strategies to help your child to continue to achieve and enjoy learning throughout this year.

USEFUL WEBSITES

- <https://nrich.maths.org/primary-lower>
- <https://www.youcubed.org/tasks/>
- <https://www.phonicsplay.co.uk/>
- <https://eal.britishcouncil.org/teachers/eal-nexus-resources>
- <https://www.bbc.co.uk/cbeebies/topics/numeracy>
- <https://www.activelearnprimary.co.uk/login?c=0>

Visit the CBeebies website <https://www.bbc.co.uk/cbeebies> or download the app. You will find several programmes, games and activities for you to enjoy with your child.



Numberblocks

Sing along and learn all about numbers with the Numberblocks!



The Numtums

Here come the Numtums, the adventurous creatures with numbers on their tummies. Play maths games, watch clips and sing songs.



Alphablocks

Watch as the letters of the alphabet tell stories and make words using phonics.



Topsy and Tim



Mr Tumble



CBeebies bedtime stories



Get well soon hospital



Go Jettors



Octonauts