

## JULY 2016 SATs

### NARROWING THE GAP

Percentage of children at expected level or above

GPS		READING		MATHS		WRITING	
PP	Non PP	PP	Non PP	PP	Non PP	PP	Non PP
71%	91%	59%	62%	82%	91%	82%	79%

The 2016 key stage 2 assessments are the first which assess the new, more challenging national curriculum which was introduced in 2014. New tests and interim frameworks for teacher assessment have been introduced to reflect the revised curriculum. Results are no longer reported as levels, and each pupil now receives their test results as a scaled score and teacher assessments based on the standards in the interim framework.

The expected standard in the reading, maths and GPS (grammar, punctuation and spelling) tests is a scaled score of 100 or above.

- In July 2016 the gap between disadvantaged and other pupils at the end of KS2 had narrowed to 9% in maths
- There continued to be similar standards between disadvantaged and other pupils in reading
- In writing, our disadvantaged pupils achieved 82% at the expected level or above, which was 3% above our non-disadvantaged and above the national standard for **all** pupils of 74%
- 71% of our disadvantaged pupils were at the expected level or above in grammar, punctuation and spelling. This was an outstanding result compared to the national figure for **all** pupils of 72%.
- Our internal tracking continues to show no definitive trend in achievement between disadvantaged and non-disadvantaged pupils
- This internal tracking enables us to practice highly focused interventions to support narrowing any gaps identified
- Interim national data for KS2 2016 results can be found [here](#)