

**Religious Education**  
**Church** - God knows and loves me and everyone by name; how the parish family celebrate; Pentecost is the celebration of the Good News of Jesus

**Sacrament** - When we are baptised we are welcomed to God's family; the joy of gathering together to celebrate at mass; to begin to learn what Jesus tells us about friendship.

**Christian Living** - Advent is a time of looking forward to Christmas, the birthday of Jesus and Lent is a time to grow in love to be more like Jesus and to look forward to Easter. To understand that God gave us this wonderful world.

**DESIGN TECHNOLOGY**  
 Use range of tools and materials to complete practical tasks. Design and build bridges and houses. Evaluate our bridges and houses. Build and improve structure and mechanisms. Understand where food comes from.

**GEOGRAPHY**  
 Name and locate the four countries and capital cities of the United Kingdom using atlases and globes. Focus on London.  
 Identify seasonal/daily weather patterns in the UK and the location of hot and cold areas of the world. Use basic geographical vocabulary to refer to our houses and homes. Use four compass directions and simple vocabulary.

**Reading**  
 Match graphemes for all phonemes  
 Read accurately by phonics decoding and blending sounds  
 Read words with very common suffixes  
 Read contractions and understand purpose  
 Read phonics books aloud  
 Link reading to own experiences  
 Join in with predictable phrases  
 Discuss significance of title and events  
 Make simple predictions  
 Listen to and discuss a wide range of poems  
 Familiarity with key stories

**Handwriting**

- Form lower case letters correctly
- Form capital letters and digits

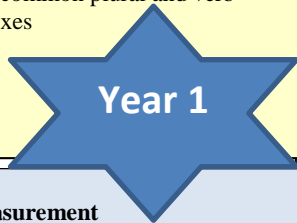
**ENGLISH**

**Writing**  
 Name letters of the alphabet  
 Use very common prefixes and suffixes  
 Compose sentences orally before writing  
 Read own writing to peers or teachers

**Spelling**  
 Spell very common 'exception' words and 100 key words  
 Spell days of the week

**Spoken Language**  
 Listen and respond appropriately  
 Ask relevant questions  
 Maintain attention and participate

**Grammar, punctuation and vocabulary**  
 Leave spaces between words  
 Forming and demarcating sentences  
 Use 'and'  
 Begin to use basic punctuation .?!  
 Use capital letters for proper nouns  
 Use common plural and verb suffixes



**ART AND DESIGN**  
 Use a range of materials. Use drawing, painting and sculpture. Develop techniques of colour, pattern, texture, line, shape, form and space. Learn about a range of artists, craftsmen and designers.

**HISTORY**  
 Changes in the children's living memory.  
 Key events throughout the year.  
 Famous local people.

**MATHEMATICS**  
**Number and place value**  
 Count, read and write to 100 in numerals  
 Read and write to 20 in numerals and words  
 Count in 1s, 2s, 5s and 10s  
 Identify and use language of 'one more' and 'one less'  
**Number: Multiplication and division**  
 Solve one-step problems, including simple arrays

**Number: Addition and subtraction**  
 Add and subtract one digit and two digit numbers to 20, including zero  
 Use +, - and = symbols  
 Know number bonds to 20  
 Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations

**Fractions**  
 Recognise, find and name a half and a quarter of an object, shape or quantity  
**Geometry: Position and direction**  
 Describe position and movement, including half and three quarter turns  
**Geometry: Properties of shapes**  
 Recognise and name common 2D and 3D shapes  
 Order and arrange objects

**Measurement**  
 Sequence events in chronological order  
 Use common vocabulary for comparison, eg heavier, taller, full, longest, quickest  
 Begin to measure length, capacity, weight  
 Recognise coins and notes  
 Use time and ordering vocabulary  
 Tell the time to hour/half hour  
 Use language of days, weeks, months and years

**MUSIC**  
 Sing songs. Play tuned and un-tuned instruments musically. Listen and understand live and recorded music. Make and combine sounds musically. Follow simple graphic scores.

**MODERN LANGUAGES**  
 Not applicable at Key Stage 1.

**SCIENCE**

**Working Scientifically**

- Ask simple questions
- Make close observations
- Perform simple tasks

**Biology**

- Identify basic plants
- Identify basic plant parts (root, leaves, flowers, etc)
- Identify and compare common animals
- Identify and name basic body parts

**Chemistry**

- Distinguish between objects and materials
- Identify and name common materials
- Describe simple properties of some materials
- Compare and classify materials

**Physics**

- Observe and name some light sources
- Observe changes of day and season
- Topic on 'light and dark'.

**COMPUTING**  
 Understand use of algorithms - 'Moving around Maps'.  
 Write and test simple programs 'Beebots'. Use logical reasoning to make predictions.  
 Organise, store, retrieve and manipulate data.  
 Communicate online safely and respectfully. Recognise uses of IT outside of school.

**PHYSICAL EDUCATION**  
 Master basic movement, eg running, jumping, throwing, catching, balance, agility and co-ordination. Participate in team games. Perform dances using simple movement.