



St. Anthony's Catholic Primary School and Nursery 'Learning, Growing and Living with Jesus'



Religious Education Policy

At St. Anthony's Catholic Primary School and Nursery we aim to ensure that Religious Education underpins all that we do, in line with the Bishops of England and Wales, we believe: 'Religious Education is not one subject among many, but the foundation of the entire educational

process. The belief and values it communicates should inspire and unify every aspect of school life. It should provide the context for and substantially shape the school curriculum and offer living experience of the life of faith in its practical expression.'

Thus we have ensured that our curriculum reflects this statement in line with our mission of:

Learning Growing and Living with Jesus

Aims:

For Pupils to come to know and understand God's revelation which is fulfilled in the person of Jesus Christ

To provide a step by step study of the mystery of Christ, the teaching of the Church and its application in daily life.

For Religious education to be planned, taught, assessed and monitored with the same rigour as other core subjects

The outcome of religious education to be religiously literate and engaged pupils who have the knowledge, understanding and skills (appropriate to their age and capacity) to reflect spiritually, and think ethically and theologically, and who are aware of the demands of religious commitment in daily life.

Objectives:

- To present a comprehensive content which engages pupils and is the basis of knowledge and understanding of the Catholic faith
- to help develop children's own beliefs, values and attitudes through an exploration of Christ's and the Apostles' teachings as found in Scripture, the examination of religious language and symbolism, along with their shared human experience
- To present an authentic vision of the Church's moral and social teaching so that pupils can make a critique of the underlying trends in contemporary culture and society
- To help pupils develop a personal relationship with Jesus, and to experience the Good News of the Gospel

Religious Education Jan 2018 Page 1 of 2

- To develop in our pupils a sense of social justice
- To raise pupils' awareness of the faith and traditions of other religious communities in order to respect and understand them
- To develop the critical faculties of pupils so that they can relate their Catholic faith to daily life
- To stimulate pupils' imagination and provoke a desire for personal meaning as revealed in the truth of the Catholic faith
- To enable pupils to relate the knowledge gained through Religious Education to their understanding of other subjects in the curriculum
- To bring clarity to the relationship between faith and life, and between faith and culture

Implementation:

All staff will be expected to teach Religious Education as a discreet subject as well as to have cogniscence of its importance in underlying the whole curriculum and the development of the whole child.

The school will use material as recommended by the Bishop of Northamptonshire in its core teaching.

Assessment:

The RE curriculum lead is responsible for supporting staff in assessing the subject and in moderating assessments with other schools. Parents are informed each half term about their child's progress in RE, it being considered a core subject. A portfolio of work will be kept to assist new staff in assessment.

Monitoring and Review:

Religious Education is subject to the same rigour as other core subjects and as such monitoring is carried out through, learning walks, book scrutiny and classroom observations. Reports are written and shared with

the academy committee of the Trust.

Reviewed January 2018