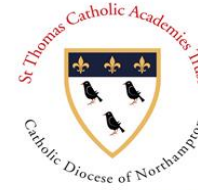




Learning, Growing
And Living with Jesus

St. ANTHONY'S CATHOLIC PRIMARY SCHOOL & NURSERY

Head Teacher: Mrs S Oppé, LLB, MA
Farnham Rd, Farnham Royal, Slough, Berkshire SL2 3AA



"The glory of God is
a human being fully alive"

Sports Premium Evaluation. Evaluation of use and impact of funding 2019/2020

Objectives in spending funding:

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. In cases where schools don't follow year groups (for example, in some special schools), pupils aged 5 to 10 attract the funding. In most cases, the funding is determined by how many pupils in your school attract the funding using data from the school census.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport we offer. This means that we should use the Premium to:

- Develop or add to the PE and sport activities that our school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are five key indicators that we are expected to see improvement across:

- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport



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Evaluation of spending/funding 2019/2020

Summary Information					
School	Saint Anthony's Catholic Primary School and Nursery				
Academic Year	2019-20	Total Sports Premium budget	£20,470	Date of most recent SP Review	September 2020
Total number of pupils	569	Total spend to date	£21,440	Date for next internal review of this strategy	September 2021

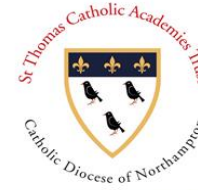
Desired Outcomes		
Indicator	Desired Outcome	Success Criteria
1.	To increase engagement of all students in physical activity (from previous year)	<ul style="list-style-type: none"> Phone calls made home or parents talked to at the end of the day if children are missing P.E kits. Employ a specialist Sports coach to run and organise skill specific lessons. Pupil voice for feedback on P.E lessons- what would the children like to learn/experience.
2.	To increase confidence, skills and knowledge of staff in dance and gymnastics	<ul style="list-style-type: none"> Selected members of staff to attend CPD in REAL gymnastics and netball (could also include Hockey and Orienteering) Two year groups supported and trained by professional dance coach Year 3 staff supported and trained by professional gymnast coach
3.	To provide a broader experience in a range of sports and activities offered to student's year on year.	<ul style="list-style-type: none"> Pupil voice for feedback on what sports and opportunities children are interested in. Staff survey for sport related skills/interests to feed into lessons and ASC



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		<ul style="list-style-type: none"> New PE coach to implement Real PE ideas into lessons and ASC
4.	Increase participation in a range of competitive sport by at least 5%	<ul style="list-style-type: none"> Further development of relationship with the Slough School Sport Network (SSSN) Increased opportunities for children to compete at local and national level; improved communication between PE subject lead and colleagues in SSSN; better collaboration with other primary and secondary schools
5.	Increase advertising and participation in after school clubs	<ul style="list-style-type: none"> After school clubs advertised on Twitter/Parent Pay/School website and posters around the school. Increase amount of clubs available to each year group Monitor sign up and attendance registers Research and engage with specialist coaches outside of school to offer a varied range of clubs.
6.	Prepare children to ensure over 70% achieve the age-related outcomes for swimming by the end of Year 4	<ul style="list-style-type: none"> Specialist coaches/sports leaders employed during curriculum time for, Swimming. Swimming specialist coach for SEN children in year 4

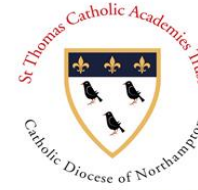
Key Indicators				
Indicator	Chosen action/approach	Impact	Lessons Learnt	Staff lead
2 & 3	Various types of training offered to and implemented for different staff and year groups.	Staff upskilled to deliver broad and balanced Curriculum. Also enabled targeted teaching of	Unfortunately, whilst most of the dance curriculum was delivered this was an area	JR JJ



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	Employing a new sports coach Staff and pupil voice Parent feedback from parents evening.	dance and gymnastics. (Identified as a key area for upskilling)	that was disrupted by COVID 19, due to falling attendance and lockdown. Teacher voice suggests that the next area to look into is OAA especially in KS2.	
Total budgeted cost				£5035 Sports Coach salary paid by school.

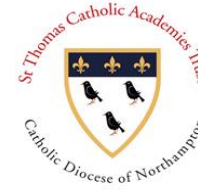
Key Indicators				
Indicator	Chosen action/approach	Impact	Lessons Learnt	Staff lead
3	Employing a new sports coach Staff and pupil voice Parent feedback from parents evening. Ideas from SSSP- plus assemblies Sign up for free taster sessions from sports coaches/companies	Some uptake from children in Real PE ASC ideas. Enjoyment of SSSP assemblies Free taster sessions for year 5/6 Chelsea football club Free taster sessions for selected year groups from yoga coach	Chelsea employed for ASC which was very popular but had to be paused because of COVID restrictions. Yoga also paused because of restrictions. More information needed to families about new ASC- tasters in lessons? Parents did not engage in SSSP assemblies.	JR JJ JC
Total budgeted cost				% of Sports coach salary for ASC % of PE/DHT time for researching and contacting coaches and companies £5,005 £500



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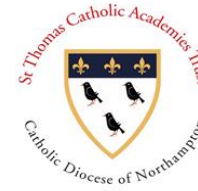
Key Indicators				
Indicator	Chosen action/approach	Impact	Lessons Learnt	Staff lead
1&5	<p>Phone calls made home or parents talked to at the end of the day if children are missing P.E kits.</p> <p>Employ a specialist Sports coach to run and organise skill specific lessons.</p> <p>Pupil voice for feedback on P.E lessons-what would the children like to learn/experience.</p> <p>After school clubs advertised on Twitter/Parent Pay/School website and posters around the school.</p> <p>Increase amount of clubs available to each year group</p> <p>Monitor sign up and attendance registers</p> <p>Research and engage with specialist coaches outside of school to offered a varied range of clubs.</p> <p>Purchase of new equipment for ASC.</p> <p>Lunch Time Club offered in football, tag rugby and climbing wall to children in KS2; football tournament</p>	<p>Children were better are remembering PE kits. In some cases, PE was purchased for children.</p> <p>More interest in new ASC</p> <p>Pupil feedback meant more ASC where offered to year groups across the school.</p> <p>Lunch time clubs had to be supervised by extra member of staff</p>	<p>No uptake for Street Dance- was this not advertised effectively. Demo was offered by company but could not uptake due to COVID restrictions.</p> <p>Clubs had to be cancelled due to COVID restrictions- refunds from Parent Pay come at a cost to the school.</p>	<p>JR JJ JC</p> <p>Teachers to make calls home</p>
Total budgeted cost				<p>£6000</p> <p>% of PE/DHT time for researching and contacting coaches and companies</p> <p>£500</p>



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Key Indicators				
Indicator	Chosen action/approach	Impact	Lessons Learnt	Staff lead
4	Further development of relationship with the Slough School Sport Network (SSSN) Increased opportunities for children to compete at local and national level; improved communication between PE subject lead and colleagues in SSSN; better collaboration with other primary and secondary schools.	More engagement from SSSP Some fixtures with other schools organised. Local football tournament organised by Chelsea FC. Sports Days for all children included an increased focus on competition	Need of transport- can borrow mini bus from local secondary but not many people can drive it, and it has to be available. Some parents are willing to do take their own children. All fixtures cancelled due to COVID. Lack of skills training from children taking part in fixtures. Tournament cancelled due to COVID.	JR JJ
Total budgeted cost				£2000

Key Indicators				
Indicator	Chosen action/approach	Impact	Lessons Learnt	Staff lead
6	Specialist coaches/sports leaders employed during curriculum time for, Swimming. Swimming specialist coach for SEN children in year 4	All year 4 children could attend swimming lessons safely Children were actively engaged in swimming lessons (often first time in the water)	Despite parental contribution cost increased due to needs of specific children. Lessons cancelled due to COVID- costs absorbed.	JR Swimming partnership Office staff
Total budgeted cost				£1 500 £900 %of salary