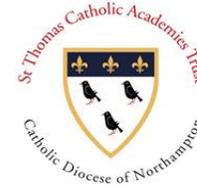




Learning, Growing
And Living with Jesus

St. ANTHONY'S CATHOLIC PRIMARY SCHOOL & NURSERY

Head Teacher: Mrs S Oppé, LLB, MA
Farnham Rd, Farnham Royal, Slough, Berkshire SL2 3AA



"The glory of God is
a human being fully alive"

Sports Premium Strategy 2020/2021

Objectives in spending funding:

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. In cases where schools don't follow year groups (for example, in some special schools), pupils aged 5 to 10 attract the funding. In most cases, the funding is determined by how many pupils in your school attract the funding using data from the school census.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport we offer. This means that we should use the Premium to:

- Develop or add to the PE and sport activities that our school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are five key indicators that we are expected to see improvement across:

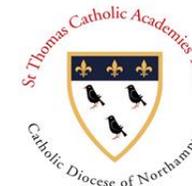
- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport



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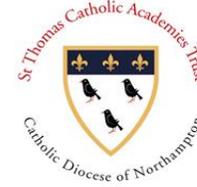
Summary Information					
School	Saint Anthony's Catholic Primary School and Nursery				
Academic Year	2020-21	Total Sports Premium budget	£20,470	Date of most recent SP Review	September 2020
Total number of pupils	569	Total spend to date		Date for next internal review of this strategy	September 2021

Desired Outcomes		
Indicator	Desired Outcome	Success Criteria
1.	Increased participation in competitive inter-school competition* (Last year this was negligible due to Covid-19 Pandemic)	<ul style="list-style-type: none"> Children to represent the Academy in sporting fixtures against schools outside of the MAT chain, as well as internal competitions against regional academies in our MAT. Fixtures include those within the local slough area and outside of Catholic schools.
2.	To develop dance across the school further using a specialist dance teacher	<ul style="list-style-type: none"> Selected members of staff to attend CPD in REAL gymnastics and netball (could also include Hockey and Orienteering) Two year groups supported and trained by professional dance coach Year 3 staff supported and trained by professional gymnast coach
3.	Restructuring PE leadership team to maximise skills base	<ul style="list-style-type: none"> Redevelopment of PE staffing PE curriculum lead to take more ownership of SP funding and spending as well as the provision of PE across the school. Audit to check if all areas of the PE curriculum are being covered and needs of all children (including those with disabilities) are being met.



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4.	Ensure Y5 and Play Leaders learn playground games and teach these to Reception and Year 1	<ul style="list-style-type: none"> PE coaches to model good playtime practise to Year 5 children. Year 5 play leaders to be given appropriate training and responsibility in order to facilitate 'good' play during lunch times. Observations to show successful team games being facilitated by Year 5 children Incident record to show less playtime incidents
5.	Increased confidence, knowledge and skills of all staff in teaching OAA	<ul style="list-style-type: none"> Staff questionnaire to show that at least 75% of teachers feel more confident in this area. Children questionnaire to show that children can talk confidently about their outdoor activities and provision.
6.	To increase the engagement of pupils in extra-curricular provision.	<ul style="list-style-type: none"> Tracking numbers of pupils engaged in before-school and after-school clubs in Autumn Term; use this to target more / different pupils for Spring/Summer Term.

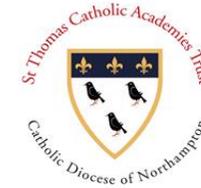
Planned Expenditure	
Academic Year	2020-2021
Total Funding	£20,470
Planned Costs	£21, 255



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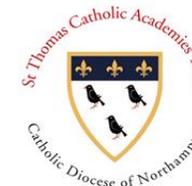
Increased participation in competitive inter-school competition				
Chosen action / approach	What is the evidence and rationale for this choice	How will you ensure it is implemented well?	When will you review implementation?	Staff lead
Transport to and from sporting fixtures. Increased focus and advertising around school and social media.	To ensure increased participation in inter-school competitions at a MAT level. Due to COVID 19 all sporting fixtures planned for the summer (including Sports Day) had to be cancelled. Liaise with Chelsea FC to arrange a festival for the summer term in Autumn Term.	Increase participation in sporting fixtures. Children gaining confidence in team games. Focus training/coaching for sporting teams.	Spring/Summer Term	JR JC HB LB
Total budgeted cost				£7000 % of PE lead/Sports coaches time to research and make contacts for fixtures. Travel time for mini bus. Liaising with Chelsea FC Advertising £300 £150



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To develop dance across the school further using a specialist dance teacher				
Chosen action / approach	What is the evidence and rationale for this choice	How will you ensure it is implemented well?	When will you review implementation?	Staff lead
Short term employment/support from dance coach. Demo and invitation from Street Dance specialist.	To increase staff confidence in the teaching of dance. To ensure full coverage of the dance curriculum. To increase the opportunities for the children.	Focus training/coaching for sporting team and teachers. Increased uptake for Street Dance ASC. Monitoring and observations. Staff/pupil voice.	Spring/Summer Term	JR JC (to liaise with street dance coach) HB LB
Total budgeted cost				£1200 % of teacher/SLT time for observations, monitoring and write up. Researching and contacting coaches and companies £500

Restructuring PE leadership team to maximise skills base				
Chosen action / approach	What is the evidence and rationale for this choice	How will you ensure it is implemented well?	When will you review implementation?	Staff lead
To employ X2 Sports coaches (FT sports coach left last academic year) Differing skill sets and hours to ensure full school coverage.	Teachers were not fitting in PE teaching. Two coaches to be employed who are enthusiastic and knowledgeable. Ensure continuity of teaching across	Staff feedback Pupil voice Observations Increased confidence from JR when documenting funding and practise.	Spring Term	JR JC HB LB SO



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Curriculum lead to take ownership of professional development of coaches.	the school for all year groups and ASC. JC to mentor to JR in order for him to take over completely			
Total budgeted cost				Sports Coach salary paid by school. % of coaches' salary when training members of staff. % of DHT time for training and upskilling PE lead. % of PE lead time for training and observations. £1200

Ensure Y5 and Play Leaders learn playground games and teach these to Reception and Year 1				
Chosen action / approach	What is the evidence and rationale for this choice	How will you ensure it is implemented well?	When will you review implementation?	Staff lead
Mentoring/modelling and training from new sports coaches.	Children are getting bored on the playground and appear unsure how to initiate games. To decrease the amount of playground incidents. Allow children to play with other children and explore other games.	SO and JR to liaise around expectations. JR to feedback back to sports coaches and outline expectations. Children are to apply for the roles of play leaders. Mentoring and ideas for the play leaders.	Spring Term	JR HB LB SO
Total budgeted cost				% of coaches' salary when training children and time spent setting up and



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	covering lunch time clubs. Play leaders training for sports coaches % of sports coaches time for meeting with staff (staff meeting) Top up training for coaches £650 £250 £400 £55
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Increased confidence, knowledge and skills of all staff in teaching OAA				
Chosen action / approach	What is the evidence and rationale for this choice	How will you ensure it is implemented well?	When will you review implementation?	Staff lead
CPD for staff in the teaching of OAA for KS2. Revisit forest school training for KS1 and EYFS	Staff reported this as a weak area of knowledge. School grounds and space need to be utilised to meet all focus areas of the PE	Sports coaches to be monitored by Subject lead termly. Sports Coach to lead team teach OAA lessons with class teachers. Possibility of leading INSET in summer term to move this forward and link with the skills developed in forest school.	Termly	JR HB LB RR
Total budgeted cost				£550 £420 (PP) £3000 % teacher time to train support staff £500



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To increase the engagement of pupils in extra-curricular provision.				
Chosen action / approach	What is the evidence and rationale for this choice	How will you ensure it is implemented well?	When will you review implementation?	Staff lead
To increase the range of sporting activities covered by the curriculum	New equipment was purchased last year for some key areas- audit to take place to make sure that equipment is being used and utilised.	<p>Long term PE provision map looked at and drafted for new academic year.</p> <p>Staff training for this.</p> <p>New equipment to be purchased for OAA and Forest school, to ensure full range of activities can be delivered.</p> <p>ASC providers to provide full range of equipment needed to ensure a range of activities.</p>	Spring Term	JR HB LB JC
Total budgeted cost				% of sports coach salary to train staff £500 £5000