

Head Teacher: Mrs S Oppé, LLB, MA Farnham Rd, Farnham Royal, Slough, Berkshire SL2 3AA



Sports Premium Evaluation 2020/2021 Sports Premium Strategy 2021/2022

Objectives in spending funding:

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. In cases where schools don't follow year groups (for example, in some special schools), pupils aged 5 to 10 attract the funding. In most cases, the funding is determined by how many pupils in your school attract the funding using data from the school census.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport we offer. This means that we should use the Premium to:

- Develop or add to the PE and sport activities that our school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future
 years.

There are five key indicators that we are expected to see improvement across:

- The engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

I COSTELLOF



Head Teacher: Mrs S Oppé, LLB, MA Farnham Rd, Farnham Royal, Slough, Berkshire SL2 3AA



Summary Information 2020/2021					
School	Saint Anthony's Cath	olic Primary School and	Nursery		
Academic Year	2020/2021	Total Sports Premium		Date of most recent	September 2021
		budget	£20,470	SP Review	
Total number of pupils	569	Total spend to date	£20,470	Date for next	September 2022
				internal review of	
				this strategy	

Formatted: Indent: Left: 0 cm

Swimming Do	Swimming Data 2020/2021					
Meeting national curriculum requirements for swimming and water safety						
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of of at least 25 metrometres?						
What percentage of your current Year 6 cohort use a range of strokes effectively?						
What percentage of your current Year 6 cohort perform safe self-rescue in different water based water-based situations?						
Schools can choose to use Primary PE and Sports Premium to provide additional provision for swimming but this must be an activity over and above the national curriculum requirements. Have you used it in this way?						



And Living with Jesus

St. ANTHONY'S CATHOLIC PRIMARY SCHOOL & NURSERY

Head Teacher: Mrs S Oppé, LLB, MA Farnham Rd, Farnham Royal, Slough, Berkshire SL2 3AA



		Desired Outcomes Review 2020/2021	
Indicator	Desired Outcome	Success Criteria	Evidence
1.	Increased participation in competitive inter-school competition* (Last year this was negligible due to Covid-19 Pandemic)	 Children to represent the Academy in sporting fixtures against schools outside of the MAT chain, as well as internal competitions against regional academies in our MAT. Fixtures include those within the local slough area and outside of Catholic schools. 	Children attended inter house competitions with local schools Children played football matches with local schools and local schools visited our school for fixtures.
2.	To develop dance across the school further using a specialist dance teacher	 Selected members of staff to attend CPD in REAL gymnastics and netball (could also include Hockey and Orienteering) Two year groups supported and trained by professional dance coach Year 3 staff supported and trained by professional gymnast coach 	 Orienteering has been set up around the school for all children. Year 3 teachers were supported by a professional gymnastics coach Reception teachers have been supported by a dance coach
3.	Restructuring PE leadership team to maximise skills base	Redevelopment of PE staffing PE curriculum lead to take more ownership of SP funding and spending as well as the provision of PE across the school. Audit to check if all areas of the PE curriculum are being covered and needs of all children (including those with disabilities) are being met.	New PE teacher started part way through this year. He has been working closely with our PE lead to develop the teaching and delivery of PE. Feedback from staff has been positive. Teachers now teach one PE lesson a week.
4.	Ensure Y5 and Play Leaders learn playground games and teach these to Reception and Year 1	 PE coaches to model good playtime practise to Year 5 children. Year 5 play leaders to be given appropriate training and responsibility in order to facilitate 'good' play during lunch times. Observations to show successful team games being facilitated by Year 5 children 	This has not been achieved it was a project for the previous PE coach. This will be a focus going forward.



And Living with Jesus

St. ANTHONY'S CATHOLIC PRIMARY SCHOOL & NURSERY

Head Teacher: Mrs S Oppé, LLB, MA Farnham Rd, Farnham Royal, Slough, Berkshire SL2 3AA



5.	Increased confidence, knowledge and skills of all staff in teaching OAA	 Incident record to show less playtime incidents Staff questionnaire to show that at least 75% of teachers feel more confident in this area. Children questionnaire to show that children can talk confidently about their outdoor activities and provision. 	Reception teachers and staff have been working hard on outdoor learning and have timetabled OAA lessons weekly. Children in EYFS can talk through their outside provision
6.	To increase the engagement of pupils in extra-curricular provision.	 Tracking numbers of pupils engaged in before-school and after- school clubs in Autumn Term; use this to target more / different pupils for Spring/Summer Term. 	ASC were made free in order to encourage children to attend, this has proved very popular a review of costs will take place in Pentecost term.

Planned Expenditure				
Academic Year	2021-2022			
Total Funding	£20,036			
Planned Costs	£20,,900			

Formatted: Font: Bold

Formatted: Font: Bold

Formatted: Font: Bold



Head Teacher: Mrs S Oppé, LLB, MA Farnham Rd, Farnham Royal, Slough, Berkshire SL2 3AA



Summary Information 2021/2022						
School	Saint Anthony's Cath	nolic Primary School and	Nursery			
Academic Year	2021/2022	Total Sports Premium		Date of most recent	September 2021	
		budget	£20,036 360	SP Review		
Total number of pupils	511	Total spend to date	SSSN?	Date for next	September 2022	
			Other: £10,718 (incl	internal review of		
			Vat)	this strategy		

	Desired Outcomes					
Indicator	Desired Outcome	Success Criteria				
1	Increase pupil engagement in structured play during break and lunch time.	 PE Teacher to lead games during break and lunch time for set year groups Adults to encourage appropriate play using new equipment Research static play equipment for the playground Purchase static play equipment for the playground. 				
2	Increased confidence, knowledge and skills of all staff in teaching OAA including orienteering	Staff questionnaire to show that at least 75% of teachers feel more confident in delivering this element.				
3	To introduce 1-2 new sporting activities to pupils via before/after-school club, to provide a broader range of experience.	Introduce indoor archery, basketball and dance as taster lessons throughout the throughout the school year. Explore introducing these as ASC				
4	Ensure Y5 and Play Leaders learn playground games and teach these to Reception and Year 1	Training for Year 5 play leaders from PE Teacher Support from local secondary school Hats/badges for play leaders School assembly launch				

J.COSTELLOE

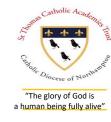
Formatted: Character scale: 100%

Formatted: Indent: Left: 0 cm, Line spacing: single

Formatted: Indent: Left: 0 cm



Head Teacher: Mrs S Oppé, LLB, MA Farnham Rd, Farnham Royal, Slough, Berkshire SL2 3AA



		Monitoring of play
5	To increase the profile of a healthy school and healthy lifestyle for all children.	Parent and child assemblies about healthy living and lifestyle Promotion of slough led sports groups Promotion of ASC Reminders on newsletter and social media about what is and is not allowed in lunch boxes Interventions for child who are recognised as clinically over weight

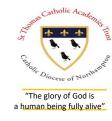
Chosen action / approach	What is the evidence and rationale for this choice	How will you ensure it is implemented well?	When will you review implementation?	Staff lead
PE Teacher to lead games during break and lunch time or set year groups. PE eacher to inform children in whole school assemblies or phase assemblies. All lunchtime and break time traff to encourage appropriate play using equipment.	To increase social skills and play skills within children. To cut down on play related behaviour incidents To introduce new skills and sorts to all children. To encourage group games	Monitoring of playground incidents Promotion of games and equipment to staff and children Promotion to parents through social media Pupil voice around playtimes and equipment.	Review Termly	JR JS
Research and purchase new equipment to order to engage children in more structured play outside.				



And Living with Jesus

St. ANTHONY'S CATHOLIC PRIMARY SCHOOL & NURSERY

Head Teacher: Mrs S Oppé, LLB, MA Farnham Rd, Farnham Royal, Slough, Berkshire SL2 3AA

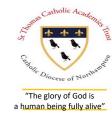


Research static play equipment for the playground Purchase static play equipment for the playground.			
	Total budç	geted cost	£6000,7000 % of PE lead/Sports coaches time to research, contact and implement new play equipment. Advertising £300 £+50

Increased confidence, knowledge and skills of all staff in teaching OAA including orienteering						
Chosen action / approach	What is the evidence and rationale for this choice	How will you ensure it is implemented well?	When will you review implementation?	Staff lead		
PE Teacher to ensure skilled delivery of range of PE To upskill non-skilled staff for their own CPD, especially around the area of OAA. Teachers encouraged to observe and participate in EYFS forest school lessons.	To enable pupils to engage their cognitive and affective thought and learning processes To devise ways in which to overcome problems or evaluate why a problem could not be overcome. Problem solving activities enable pupils to devise plans	Sports coach to be monitored by Subject Lead termly. Sports coach to team-teach OAA Lessons with class teacher – look at leading INSET with teachers on this moving forward. Teachers to observe lessons in EYFS	Pentecost Term	JR JS SO		



Head Teacher: Mrs S Oppé, LLB, MA Farnham Rd, Farnham Royal, Slough, Berkshire SL2 3AA

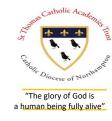


	and strategies, adapt to changing environments and exposes them to challenge.	Look into online tutorials about the implementation of effective OAA. Purchase of orienteering equipment. Staff training for orienteering	
Total budgeted cost			£2000£1200 % of teacher time for observations, monitoring and write up. Researching and contacting orienteering companies. Selecting appropriate online tutorials. Cover for observing lessons.

Chosen action /	What is the evidence and	How will you ensure it is	When will you review	Staff lead
approach	rationale for this choice	implemented well?	implementation?	
Introduce children in	To ensure skilled delivery of	Monitoring from PE lead and	½ termly	JR
selected year groups to	range of PE To upskill non-	PE teacher		JS
encing, basketball <u>,</u>	skilled staff for their own CPD.	Pupil and staff voice		
uidditch, airls' cricket, tri-	We have mapped the	Engagement in ASC		
<u>iolf</u> and dance.	curriculum to ensure good			
ook at funding for extra	coverage, however we want			
wimming lessons for	to run some additional sports			
vunerable children	activities in school to			
	increase children's			



Head Teacher: Mrs S Oppé, LLB, MA Farnham Rd, Farnham Royal, Slough, Berkshire SL2 3AA



experiences and identify new hobbies and opportunities, in light of the limitations they faced in lockdown.		
Swimming is a NC requirement can school provide extra curricular lessons for those children who are not exposed to swimming outside of school,		
Total budge	eted cost	£7000 % of PE teacher salary when training members of staff. % of PE lead time for monitoring and observations. Employment of differing sports groups £300

Ensure Y5 and Play Leaders learn playground games and teach these to Reception and Year 1				
Chosen action / approach	What is the evidence and rationale for this choice	How will you ensure it is implemented well?	When will you review implementation?	Staff lead
Mentoring/modelling and training from PE Teacher and possibly secondary school children. Provide children with appropriate equipment.	Children are getting bored on the playground and appear unsure how to initiate games. To decrease the amount of playground incidents.	SO, JS and JR to liaise around expectations. Children are to apply for the roles of play leaders. Mentoring and ideas for the play leaders. Play equipment suitable for games	Advent Term	JR JS SO



Head Teacher: Mrs S Oppé, LLB, MA Farnham Rd, Farnham Royal, Slough, Berkshire SL2 3AA

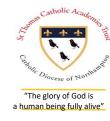


Allow children to play with other children and explore other games.	Hats/badges for children Launch in assembly		
Total buc	Total budgeted cost		

Chosen action /	What is the evidence and	How will you ensure it is	When will you review	Staff lead
approach	rationale for this choice	implemented well?	implementation?	
Promotion through	Children lacked	Parent and child assemblies	Termly	Teachers
assemblies and lessons of	engagement in outdoor	about healthy living and		JS
healthy lifestyle choices and	activities and sport during	lifestyle		JR
healthy eating options.	lockdown.	Promotion of <u>S</u> slough led		SLT
Parent and child	Many children are classed as	sports groups		
workshops/assemblies	clinically over	Promotion of ASC		
Promotion of outdoor	weightoverweight	Reminders on newsletter and		
activities both in and outside	Many families make poor	social media about what is		
of school	choices around food in lunch	and is not allowed in lunch		
	boxes.	boxes		



Head Teacher: Mrs S Oppé, LLB, MA Farnham Rd, Farnham Royal, Slough, Berkshire SL2 3AA



Visits from leading athletes and health specialists	Some children and adults lack the information and role models to make the right choices around healthy living.	Interventions for child who are recognised as clinically overweight	
	Total bud	geted cost	£3000 % of PE teacher/PE lead time to research and organise visitors and speakers. Cover when assemblies and workshops take place. £150

Formatted: Font: Not Bold

Formatted: Font: Not Bold

Formatted: Font: Not Bold

Formatted: Font: Not Bold