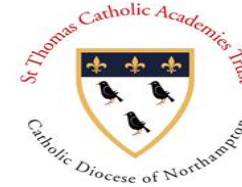




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**St. ANTHONY'S CATHOLIC
PRIMARY SCHOOL & NURSERY**
Head Teacher: Mrs S Oppé, LLB, MA
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Sports Premium Evaluation 2021/2022 **Sports Premium Strategy 2022/2023**

Objectives in spending funding:

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. In cases where schools don't follow year groups (for example, in some special schools), pupils aged 5 to 10 attract the funding. In most cases, the funding is determined by how many pupils in your school attract the funding using data from the school census.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport we offer. This means that we should use the Premium to:

- Develop or add to the PE and sport activities that our school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

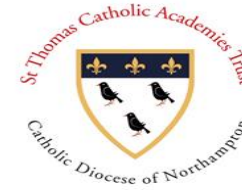
There are five key indicators that we are expected to see improvement across:

- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport



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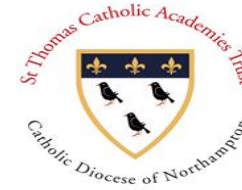
Summary Information 2021/2022					
School	Saint Anthony's Catholic Primary School and Nursery				
Academic Year	2021/2022	Total Sports Premium budget	£20,036	Date of most recent SP Review	September 2022
Total number of pupils	511	Total spend to date	£20,036	Date for next internal review of this strategy	September 2023

Swimming Data 2021/2022	
Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	35%
What percentage of your current Year 6 cohort use a range of strokes effectively?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use Primary PE and Sports Premium to provide additional provision for swimming but this must be an activity over and above the national curriculum requirements. Have you used it in this way?	



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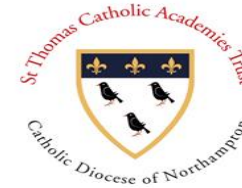
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Desired Outcomes Review 2021/2022		
Indicator	Desired Outcome	Evidence
1	Increase pupil engagement in structured play during break and lunch time.	<ul style="list-style-type: none"> Children are engaging well with the ActivAll boards feedback from pupils and staff has been positive. Playground ambassadors were launched successfully and younger children have been engaging in more structured games. Staff and pupil feedback has been positive Staff have been encouraged to keep an eye on games and given timetables for the games planned
2	Increased confidence, knowledge and skills of all staff in teaching OAA including orienteering	<ul style="list-style-type: none"> Training for all staff was not able to be arranged for this year. EYFS have been making use of some of the resources whilst using forest school.
3	To introduce 1-2 new sporting activities to pupils via before/after-school club, to provide a broader range of experience.	<ul style="list-style-type: none"> Basketball coaches visited the school and year groups every week and this continued as an after-school club. Fencing was introduced as a taster session and some children attend this out of school as a result of the taster session.
4	Ensure Y5 and Play Leaders learn playground games and teach these to Reception and Year 1	<ul style="list-style-type: none"> Training took place for Year 5 play leaders from PE Teacher Support from local secondary school during Pentecost 2 Play leaders have hats Play leaders were launched in assembly and feedback was very positive Adults monitor play and intervene if necessary



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5	To increase the profile of a healthy school and healthy lifestyle for all children.	<ul style="list-style-type: none"> Engagement with the school nurse has been sporadic in slough. Children took part in a healthy minds workshop which talked about healthy diets All children are taught about healthy eating and the positive plate. Parent workshops were not consistent throughout the year
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Planned Expenditure	
Academic Year	2022/2023
Total Funding	£17,877
Planned Costs	£17,877

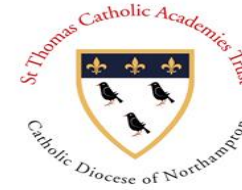
Summary Information 2022/2023					
School	Saint Anthony's Catholic Primary School and Nursery				
Academic Year	2022/2023	Total Sports Premium budget	£17,887	Date of most recent SP Review	September 2022
Total number of pupils	489	Total spend to date		Date for next internal review of this strategy	September 2023



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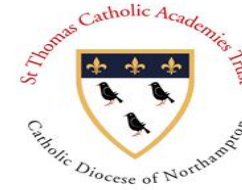
Desired Outcomes		
Indicator	Desired Outcome	Success criteria
1.	Increase proficiency of staff delivery PE. Including Real PE and Orienteering.	<ul style="list-style-type: none"> Staff questionnaire to show that at least 75% of teachers feel more confident in delivering orienteering Staff questionnaire to show 100% of teachers feel more confident in delivering the Real PE curriculum
2.	Increase awareness of healthy eating and physical well-being	<ul style="list-style-type: none"> Parent and child assemblies about healthy living and lifestyle Promotion of slough led sports groups Promotion of ASC Reminders on newsletter and social media about what is and is not allowed in lunch boxes Interventions for child who are recognised as clinically over weight Interventions for children with unhealthy relationships with food. MH support for those children suffering with food obsessions.
3.	Ensure at least 75% of Year 4 pupils can swim 25 meters independently by the end of the academic year.	<ul style="list-style-type: none"> One year group to attend swimming lessons for the whole year Children encouraged to use the pool outside of school hours Promotion of swimming offers in newsletter/social media Research into hiring a pool for school grounds.
4.	Promotion of boxing as a means of fitness	<ul style="list-style-type: none"> Taster sessions for the children Demonstrations for children and parents. Training for PE teacher Introduction in lessons/ASC



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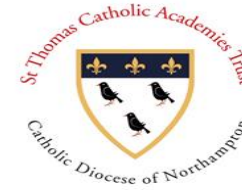
5.	Sport kit for LKS2 Football Team and UKS2 Netball Team	<ul style="list-style-type: none"> The profile of our sport's teams is enhanced. Children are more successful when playing competitions and games.
6.	Additional Equipment for Sport	<ul style="list-style-type: none"> Children always have the correct equipment for their activities, which is well-maintained.
7.	New kit for sport's teams	<ul style="list-style-type: none"> Children have access to good-quality provision, to enhance the profile of our sporting teams.
8.	Research the purchase of MUGA (Multi-Use Games Area)	<ul style="list-style-type: none"> Children have access to good-quality provision and equipment, to enhance the profile of our sporting teams. To host competitions.
9.	Additional opportunities to try new types of sport	<ul style="list-style-type: none"> Taster sessions for the children Demonstrations for children and parents Children progress in these sports
10.	Slough Partnership Funding	<ul style="list-style-type: none"> Ongoing access to the courses, training and additional coaches
11.	Quidditch Day	<ul style="list-style-type: none"> Children are rewarded with an activity that they enjoy, giving them the opportunity to be competitive and try different sports and techniques.
12.	Forest School Lead Training	<ul style="list-style-type: none"> A Forest School Lead runs sessions throughout the school, to give opportunities to children to try alternative physical activities.

Increase proficiency of staff delivery PE. Including Real PE and Orienteering.



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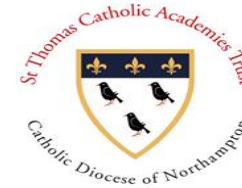
Chosen action / approach	What is the evidence and rationale for this choice	How will you ensure it is implemented well?	When will you review implementation?	Staff lead	Impact
<p>PE Teacher to ensure skilled delivery of range of PE To upskill non-skilled staff for their own CPD, especially around the area of OAA.</p> <p>Teachers encouraged to observe and participate in EYFS forest school lessons.</p> <p>Book official training for Orienteering for all staff.</p> <p>Make sure teachers are accessing the online resources for Real PE including the training videos.</p>	<p>To enable pupils to engage their cognitive and affective thought and learning processes</p> <p>To devise ways in which to overcome problems or evaluate why a problem could not be overcome. Problem solving activities enable pupils to devise plans and strategies, adapt to changing environments and exposes them to challenge.</p> <p>To ensure that all children are receiving quality PE lessons and teaching.</p>	<p>Sports coach to be monitored by Subject Lead termly. Sports coach to team-teach OAA Lessons with class teacher – look at leading INSET with teachers on this moving forward.</p> <p>Teachers to observe lessons in EYFS</p> <p>Look into online tutorials about the implementation of effective OAA/Real PE</p> <p>Staff training for orienteering</p>	Lent Term	JR JS SO	<p>Teachers are teaching PE better and the release time has enabled staff to shadow our PE teacher JS.</p> <p>Further support for existing and new staff will need to be implemented.</p>
Total budgeted cost				£500	<p>% of PE lead/PE Teacher time to team teach and train staff on delivery Real PE.</p> <p>%of staff CPD time in order to download resources and access online training for Orienteering.</p>



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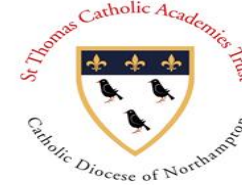
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Increase awareness of healthy eating and physical well-being					
Chosen action / approach	What is the evidence and rationale for this choice	How will you ensure it is implemented well?	When will you review implementation?	Staff lead	Impact
<p>Promotion through assemblies and lessons of healthy lifestyle choices and healthy eating options.</p> <p>Parent and child workshops/assemblies</p> <p>Promotion of outdoor activities both in and outside of school</p> <p>Visits from leading athletes and health specialists</p>	<p>Children lacked engagement in outdoor activities and sport during lockdown this has continued.</p> <p>Many children are classed as clinically overweight</p> <p>Many families make poor choices around food in lunch boxes.</p> <p>Some children and adults lack the information and role models to make the right choices around healthy living.</p>	<p>Parent and child assemblies about healthy living and lifestyle</p> <p>Promotion of Slough led sports groups</p> <p>Promotion of ASC</p> <p>Reminders on newsletter and social media about what is and is not allowed in lunch boxes</p> <p>Interventions for child who are recognised as clinically overweight</p> <p>Interventions for children recognised as having difficult relationships with food.</p>	Termly	Teachers/LSAs JS JR SLT	This has not been implemented, but there is a plan for the Science team to work with the PE team to implement a programme for parents and children.
Total budgeted cost				£2000	% of time from MH/safeguarding team about professional interventions for children identified as



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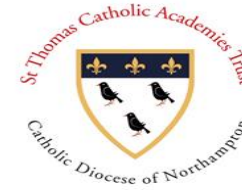
	<p>needing additional PE.</p> <p>Cover for observing children and time spent with parents discussing concerns</p> <p>£300</p>
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Ensure at least 75% of Year 4 pupils can swim 25 meters independently by the end of the academic year.					
Chosen action / approach	What is the evidence and rationale for this choice	How will you ensure it is implemented well?	When will you review implementation?	Staff lead	Impact
<p>Year 4 attend swimming lessons for the whole year</p> <p>Children encouraged to use the pool outside of school hours</p> <p>Promotion of swimming offers in newsletter/social media</p> <p>Research into hiring a pool for school grounds.</p>	<p>Swimming is a life skill that can save your life.</p> <p>Swimming keeps children's heart and lungs healthy, improves strength and flexibility, increases stamina and improves balance and posture</p> <p>Being able to swim leads to more sporting opportunities.</p>	<p>Monitoring of children's progress throughout the year</p> <p>Work with The Centre to ensure any promotions are communicated to parents</p>	<p>Termly</p>	<p>JS JR</p>	<p>The impact figures are as follows: 85% can swim competently</p> <p>16% GD – extension course</p>
Total budgeted cost					£700



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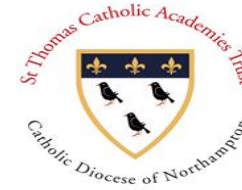
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Promotion of boxing as a means of fitness					
Chosen action / approach	What is the evidence and rationale for this choice	How will you ensure it is implemented well?	When will you review implementation?	Staff lead	Impact
<p>Taster sessions for the children</p> <p>Demonstrations for children and parents.</p> <p>Training for PE teacher</p> <p>Introduction in lessons/ASC</p>	<p>More secondary school now offer and teach boxing in PE lessons.</p> <p>Boxing teaches children a discipline.</p> <p>Boxing is a good way for children to learn more about their body, its capabilities, and its limits</p>	<p>Well monitored and implemented.</p> <p>Training to take place for any staff delivering</p> <p>Information sessions for children/parents and staff</p>	Pentecost Term	JS	<p>Equipment purchased and installed.</p> <p>Children are now accessing interventions and lunchtime clubs for boxing, run by JS. This offers a rich variety of PE options and supports children with their emotional wellbeing and, discipline and self-defence.</p>
Total budgeted cost				£400	
				% of PE Teacher salary when attending training.	
				Training courses	
				% of PE teacher salary and cover for parent/child assemblies and CPD for staff.	
				£200	
				% of PE teachers time for meeting with staff (staff meeting)	
				£200	



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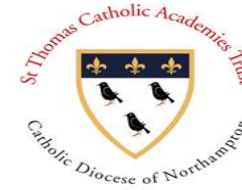
Sport kit for LKS2 Football Team and UKS2 Netball Team					
Chosen action / approach	What is the evidence and rationale for this choice	How will you ensure it is implemented well?	When will you review implementation?	Staff lead	Impact
New football kit for LKS2	We are now playing more fixtures against other schools but the kit is for the UKS2 children and is too big for the children playing in the younger years. To raise the profile of the team, purchasing kit of an appropriate size would be beneficial.	Exploring different kit providers, to ensure that we get the best quality and correct sizing.	End of Lent 1	JS JR	Our sports teams now feel that we have invested in them and they feel proud to represent their school at fixtures and events.
New sports kit for netball team	New bibs for the netball team. We have not previously had a team.				
Total budgeted cost				£1000	

Additional equipment for PE/Sport					
Chosen action / approach	What is the evidence and rationale for this choice	How will you ensure it is implemented well?	When will you review implementation?	Staff lead	Impact
Purchase of new bibs Purchase of new balls Purchase of equipment	With enhanced provision and after school clubs, we need to replace certain equipment, for example bibs and cones.	Review of action plan and provision, through observation and review of after school clubs.	Lent 2	JS JR	Children have the correct equipment to enjoy their PE lessons and their team sports
Total budgeted cost				£500	



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Research the purchase of MUGA (Multi-Use Games Area)					
Chosen action / approach	What is the evidence and rationale for this choice	How will you ensure it is implemented well?	When will you review implementation?	Staff lead	Impact
Visit schools with MUGA surfaces. Research use and installers. Research costings and benefit to PE lessons. Organise installation	MUGA surfaces make it possible to provide facilities for multiple sports The surface provides optimal playing properties and protection against injuries, they are also hard-wearing, long-lasting and easy to maintain. To be able to offer our site for competitions for schools in the local area.	Ensure it is well-researched. Contact appropriate companies and designing the surface to suit the needs of our children.	Pentecost Term	JR JS JC/SO	Continue to investigate the viability of this going forward.
Total budgeted cost					Approximate cost of installation £6000

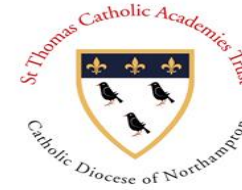
Additional opportunities to try new types of sport					
Chosen action / approach	What is the evidence and rationale for this choice	How will you ensure it is implemented well?	When will you review implementation?	Staff lead	Impact
Partially subsidised water sports – kayaking and	To give children the opportunity to try new sports	Attend some sessions and assess the suitability of the	Lent 2	JS JR	The children attended sporting events.



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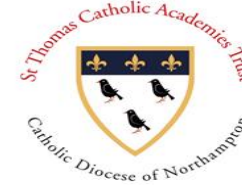
paddle boarding at Taplow Lake	that they have not tried before.	provision before sending the children.			We will try to implement water sports and climbing into the new academic year. This was not achieved.
Partially subsidised climbing sessions at Slough Ice Arena			Lent 1		
Taking children to watch women's football and rugby.	Children enjoyed watching the women's football last academic year and encouraged more girls to get involved in playing football.	Children will be encouraged to attend games.	When games arise		
Total budgeted cost					£300 – attending climbing sessions £400 – attending water sports £400 – watching football and rugby games

Slough Sports Partnership funding					
Chosen action / approach	What is the evidence and rationale for this choice	How will you ensure it is implemented well?	When will you review implementation?	Staff lead	Impact
Through the partnership, we are able to access additional coaching, training for staff and resources			Ongoing use	JS JR	The partnership has enabled the children to access fixtures and a variety of sporting opportunities. Our PE Lead has also accessed training.



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Total budgeted cost	£3000
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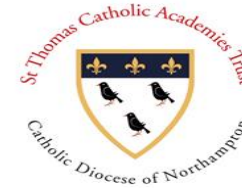
Quidditch Day					
Chosen action / approach	What is the evidence and rationale for this choice	How will you ensure it is implemented well?	When will you review implementation?	Staff lead	Impact
Funding for Quidditch Day	Following the success of the Quidditch Day last year, the children will be treated to a day of fun, where they will learn the techniques of Quidditch and play a tournament in the afternoon. This is a fun, active way to engage in different sporting events.	As we have had this provision before, we know that it is a quality event with well-trained, professional staff. Staff are actively involved in the day.	Pentecost 2	JS JR	Children have the opportunity to explore new sporting opportunities. Children enjoyed the event and found joy in sport.
Total budgeted cost				£500	

Daily Mile Track					
Chosen action / approach	What is the evidence and rationale for this choice	How will you ensure it is implemented well?	When will you review implementation?	Staff lead	Impact
To get a daily mile track laid in the grounds of the school	Research suggests that engaging in a daily mile improves fitness and stamina.	Staff will buy into the concept of the Daily Mile and it will be timetabled.	Lent 2	JS JR	This has not been implemented this year. We will aim to achieve this in the new academic year.
Total budgeted cost				£1000	



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Daily Mile Track					
Chosen action / approach	What is the evidence and rationale for this choice	How will you ensure it is implemented well?	When will you review implementation?	Staff lead	Impact
To train a Forest School Lead	Research suggests that engaging with FS can enhance children's problem-solving skills and can expose them to alternative types of physical activity. There are also cross-curricular links with other subjects.	The FS Lead will be trained and will plan to ensure that a variety of activities are included in the sessions, to promote healthy life-style and healthy mind.	Lent 2	JS JR LB SO	A FS Lead has been appointed and she is in the process of being trained. This will continue into the new academic year.
Total budgeted cost				£600	