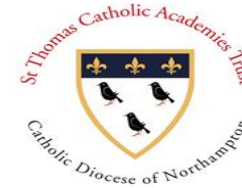




Learning, Growing
And Living with Jesus

**St. ANTHONY'S CATHOLIC
PRIMARY SCHOOL & NURSERY**
Head Teacher: Mrs S Oppé, LLB, MA
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Sports Premium Evaluation 2021/2022 **Sports Premium Strategy 2022/2023**

Objectives in spending funding:

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. In cases where schools don't follow year groups (for example, in some special schools), pupils aged 5 to 10 attract the funding. In most cases, the funding is determined by how many pupils in your school attract the funding using data from the school census.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport we offer. This means that we should use the Premium to:

- Develop or add to the PE and sport activities that our school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

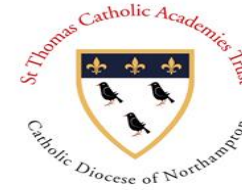
There are five key indicators that we are expected to see improvement across:

- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport



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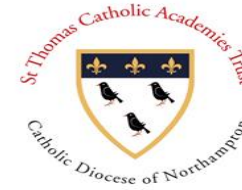
Summary Information 2021/2022					
School	Saint Anthony's Catholic Primary School and Nursery				
Academic Year	2021/2022	Total Sports Premium budget	£20,036	Date of most recent SP Review	September 2022
Total number of pupils	511	Total spend to date	£20,036	Date for next internal review of this strategy	September 2023

Swimming Data 2021/2022	
Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	35%
What percentage of your current Year 6 cohort use a range of strokes effectively?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use Primary PE and Sports Premium to provide additional provision for swimming but this must be an activity over and above the national curriculum requirements. Have you used it in this way?	



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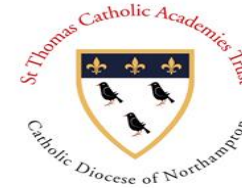
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Desired Outcomes Review 2021/2022		
Indicator	Desired Outcome	Evidence
1	Increase pupil engagement in structured play during break and lunch time.	<ul style="list-style-type: none"> Children are engaging well with the ActivAll boards feedback from pupils and staff has been positive. Playground ambassadors were launched successfully and younger children have been engaging in more structured games. Staff and pupil feedback has been positive Staff have been encouraged to keep an eye on games and given timetables for the games planned
2	Increased confidence, knowledge and skills of all staff in teaching OAA including orienteering	<ul style="list-style-type: none"> Training for all staff was not able to be arranged for this year. EYFS have been making use of some of the resources whilst using forest school.
3	To introduce 1-2 new sporting activities to pupils via before/after-school club, to provide a broader range of experience.	<ul style="list-style-type: none"> Basketball coaches visited the school and year groups every week and this continued as an after-school club. Fencing was introduced as a taster session and some children attend this out of school as a result of the taster session.
4	Ensure Y5 and Play Leaders learn playground games and teach these to Reception and Year 1	<ul style="list-style-type: none"> Training took place for Year 5 play leaders from PE Teacher Support from local secondary school during Pentecost 2 Play leaders have hats Play leaders were launched in assembly and feedback was very positive Adults monitor play and intervene if necessary



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5	To increase the profile of a healthy school and healthy lifestyle for all children.	<ul style="list-style-type: none"> Engagement with the school nurse has been sporadic in slough. Children took part in a healthy minds workshop which talked about healthy diets All children are taught about healthy eating and the positive plate. Parent workshops were not consistent throughout the year
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Planned Expenditure	
Academic Year	2022/2023
Total Funding	£17,877
Planned Costs	£17,877

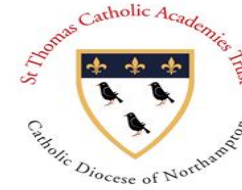
Summary Information 2022/2023					
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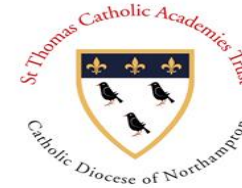
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Desired Outcomes		
Indicator	Desired Outcome	Success criteria
1.	Increase proficiency of staff delivery PE. Including Real PE and Orienteering.	<ul style="list-style-type: none"> Staff questionnaire to show that at least 75% of teachers feel more confident in delivering orienteering Staff questionnaire to show 100% of teachers feel more confident in delivering the Real PE curriculum
2.	Increase awareness of healthy eating and physical well-being	<ul style="list-style-type: none"> Parent and child assemblies about healthy living and lifestyle Promotion of slough led sports groups Promotion of ASC Reminders on newsletter and social media about what is and is not allowed in lunch boxes Interventions for child who are recognised as clinically over weight Interventions for children with unhealthy relationships with food. MH support for those children suffering with food obsessions.
3.	Ensure at least 75% of Year 4 pupils can swim 25 meters independently by the end of the academic year.	<ul style="list-style-type: none"> One year group to attend swimming lessons for the whole year Children encouraged to use the pool outside of school hours Promotion of swimming offers in newsletter/social media Research into hiring a pool for school grounds.
4.	Promotion of boxing as a means of fitness	<ul style="list-style-type: none"> Taster sessions for the children Demonstrations for children and parents. Training for PE teacher Introduction in lessons/ASC



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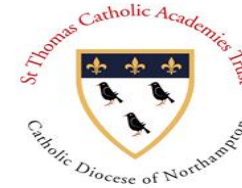
5.	Research the purchase of MUGA (Multi-Use Games Area)	<ul style="list-style-type: none"> • Visit schools with MUGA surfaces. • Look into investment opportunities- IE hiring by the public. • Research costings and benefit to PE lessons.
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Increase proficiency of staff delivery PE. Including Real PE and Orienteering.				
Chosen action / approach	What is the evidence and rationale for this choice	How will you ensure it is implemented well?	When will you review implementation?	Staff lead
<p>PE Teacher to ensure skilled delivery of range of PE To upskill non-skilled staff for their own CPD, especially around the area of OAA.</p> <p>Teachers encouraged to observe and participate in EYFS forest school lessons.</p> <p>Book official training for Orienteering for all staff.</p> <p>Make sure teachers are accessing the online resources for Real PE including the training videos.</p>	<p>To enable pupils to engage their cognitive and affective thought and learning processes</p> <p>To devise ways in which to overcome problems or evaluate why a problem could not be overcome. Problem solving activities enable pupils to devise plans and strategies, adapt to changing environments and exposes them to challenge.</p> <p>To ensure that all children are receiving quality PE lessons and teaching.</p>	<p>Sports coach to be monitored by Subject Lead termly. Sports coach to team-teach OAA Lessons with class teacher – look at leading INSET with teachers on this moving forward.</p> <p>Teachers to observe lessons in EYFS</p> <p>Look into online tutorials about the implementation of effective OAA/Real PE</p> <p>Staff training for orienteering</p>	Lent Term	JR JS SO
Total budgeted cost				£2700



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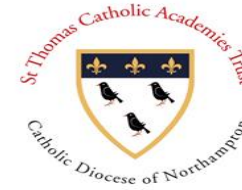
	<p>% of PE lead/PE Teacher time to team teach and train staff on delivery Real PE.</p> <p>%of staff CPD time in order to download resources and access online training for Orienteering.</p>
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Increase awareness of healthy eating and physical well-being				
Chosen action / approach	What is the evidence and rationale for this choice	How will you ensure it is implemented well?	When will you review implementation?	Staff lead
<p>Promotion through assemblies and lessons of healthy lifestyle choices and healthy eating options.</p> <p>Parent and child workshops/assemblies</p> <p>Promotion of outdoor activities both in and outside of school</p> <p>Visits from leading athletes and health specialists</p>	<p>Children lacked engagement in outdoor activities and sport during lockdown this has continued.</p> <p>Many children are classed as clinically overweight</p> <p>Many families make poor choices around food in lunch boxes.</p> <p>Some children and adults lack the information and role models to make the right</p>	<p>Parent and child assemblies about healthy living and lifestyle</p> <p>Promotion of Slough led sports groups</p> <p>Promotion of ASC</p> <p>Reminders on newsletter and social media about what is and is not allowed in lunch boxes</p>	<p>Termly</p>	<p>Teachers/LSAs JS JR SLT</p>



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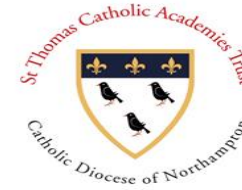
	choices around healthy living.	Interventions for child who are recognised as clinically overweight Interventions for children recognised as having difficult relationships with food.		
Total budgeted cost				£2000 % of time from MH/safeguarding team about professional interventions for children. Cover for observing children and time spent with parents discussing concerns £300

Ensure at least 75% of Year 4 pupils can swim 25 meters independently by the end of the academic year.				
Chosen action / approach	What is the evidence and rationale for this choice	How will you ensure it is implemented well?	When will you review implementation?	Staff lead
Year 4 attend swimming lessons for the whole year Children encouraged to use the pool outside of school hours	Swimming is a life skill that can save your life. Swimming keeps children's heart and lungs healthy, improves strength and	Monitoring of children's progress throughout the year Work with The Centre to ensure any promotions are communicated to parents	Termly	JS JR



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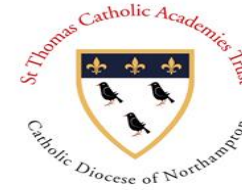
Promotion of swimming offers in newsletter/social media	flexibility, increases stamina and improves balance and posture			
Research into hiring a pool for school grounds.	Being able to swim leads to more sporting opportunities.			
Total budgeted cost				£10,000

Promotion of boxing as a means of fitness				
Chosen action / approach	What is the evidence and rationale for this choice	How will you ensure it is implemented well?	When will you review implementation?	Staff lead
Taster sessions for the children	More secondary school now offer and teach boxing in PE lessons.	Well monitored and implemented.	Pentecost Term	JS
Demonstrations for children and parents.	Boxing teaches children a discipline.	Training to take place for any staff delivering		
Training for PE teacher	Boxing is a good way for children to learn more about their body, its capabilities, and its limits	Information sessions for children/parents and staff		
Introduction in lessons/ASC				
Total budgeted cost				£2000 % of PE Teacher salary when attending training. Training courses



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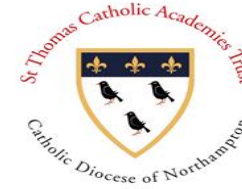
	<p>% of PE teacher salary and cover for parent/child assemblies and CPD for staff.</p> <p>% of PE teachers time for meeting with staff (staff meeting) £300</p>
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Research the purchase of MUGA (Multi-Use Games Area)				
Chosen action / approach	What is the evidence and rationale for this choice	How will you ensure it is implemented well?	When will you review implementation?	Staff lead
<p>Visit schools with MUGA surfaces.</p> <p>Look into investment opportunities- IE hiring by the public.</p> <p>Research costings and benefit to PE lessons.</p> <p>Seek quotes for installation</p>	<p>MUGA surfaces make it possible to provide facilities for multiple sports</p> <p>The surface provides optimal playing properties and protection against injuries, they are also hard-wearing, long-lasting and easy to maintain.</p> <p>suitable for multiple sports, possibility of generating additional income by hiring the surface/pitch out to local</p>	<p>Well researched.</p> <p>Contact appropriate companies and designing the surface to suit the needs of our children.</p>	<p>Pentecost Term</p>	<p>JR JS JC/SO</p>



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	clubs/organisations or other schools.			
Total budgeted cost				<p>£? = size of area/surface % of PE teacher/PE lead time to research and organise visitors and speakers. Cover when assemblies and workshops take place. £577</p>