



# Teaching and Learning



## We are an Inspirational School



Learning, Growing  
And Living with Jesus

Our Vision; we are inspired, we aim to inspire and we seek to be inspirational.

We believe in teaching the children the Jesuit Values, We *aim to inspire* by welcoming and celebrating diversity, culture and inclusion. Our learners are:

- Grateful and Generous** with their knowledge and skills
- Attentive and Discerning** using knowledge and skills to do good
- Compassionate and Loving** towards others
- Faith-filled and Hopeful** for the future
- Eloquent and Truthful** using their gifts for a fairer society
- Learned and Wise** to help others have belief in God and themselves
- Curious and Active** making a difference in the world
- Intentional and Prophetic** In action with good in their hearts

This is our mission. As a family we seek to learn, grow and live with Jesus in all aspects of our lives.

<p>Big Picture <b>Intentional and Prophetic</b></p>	<ul style="list-style-type: none"> <li>Knowledge organisers will support pupils and teachers in a clear illustration of intent, including an explanation of what is required.</li> <li>Teachers will use pre- teaching lessons in order to support future learning</li> </ul>
<p>Responsive Implementation <b>Attentive and Discerning, Curious and Active, Grateful and Generous.</b></p>	<ul style="list-style-type: none"> <li>All lessons will start promptly with a review/recall activity relating to the feedback marking sheets. Addressing any common misconceptions.</li> <li>All questioning will be targeted using hands down questioning and bounce questioning.</li> <li>All lessons must include some sort of formative assessment including peer/self assessment, use of live marking and feedback/modelling.</li> <li>All feedback will follow the marking policy, pink/green and blue highlighters are to be used and work is to be acknowledged as seen and checked children are on track.</li> </ul>
<p>Subject Knowledge <b>Learned and Wise</b></p>	<ul style="list-style-type: none"> <li>Children should always be active in their learning and challenged to recall exact knowledge from previous learning and pre-teaching lessons</li> <li>Teachers should identify the important learning through the learning objective/SOLO strip and children should be able to articulate this.</li> <li>Curriculum leaders should design/evaluate learning sequences to secure challenging teaching and progressive learning.</li> </ul>
<p>Differentiation and challenge <b>Compassionate and Loving</b></p>	<ul style="list-style-type: none"> <li>All lessons should include clear modelling, worked examples and guided practice.</li> <li>Levels of challenge should be high with individual needs supported through effective scaffolding rather than lower the content of the lesson.</li> <li>Teachers will use higher order thinking to secure knowledge in the long term memory.</li> <li>All lessons will include the use of the visualizer</li> <li>Teachers will model language using 'I say' 'you say' to promote positive oracy skills.</li> <li>Teachers should make use of 'show me' white boards in every lesson</li> <li>All lessons will use speaking frames and/or question and answer stems</li> </ul>
<p>Behaviour for Learning <b>Faith-filled and Hopeful, Curious and Active</b></p>	<ul style="list-style-type: none"> <li>All lessons will ensure high expectations of presentation of books</li> <li>All classrooms will display; Math and English working walls, RE display . Copies of MTP and LTP.</li> <li>All lessons will begin with children having the right equipment and resources needed to complete their learning.</li> <li>All children should be curious and active in their learning and in self regulating their behaviour. The environment should promote resilience and a willingness to get things wrong in order to facilitate greater learning.</li> </ul>
<p>Oracy and Learning <b>Eloquent and Truthful</b></p>	<ul style="list-style-type: none"> <li>Teachers will develop a reading culture throughout the school</li> <li>Children will be encouraged to read out loud during lessons and not be afraid to share their opinions after explicit modelling from the Teacher.</li> </ul>