Mornation for Parents (

Year 3 Lent 1 term overview – What are we teaching in school?

<u>Literacy</u>

This term in literacy, we will be studying the historical area of Skara Brae, which links up to the Stone age. The lessons will concentrate on the teaching of writing with a focus on the construction of sentences. Pupils will also compile their own holiday brochure. We will continue to celebrate children's work by creating a large sentence stack.

Our focus text will be The Miraculous Journey of Edward Tulane, which is a journey about selfdiscovery, involving loss and recovery, kindness and compassion.

<u>Maths</u>

In maths, the children will learn about the following key areas:

- Multiplication and division of the 3 and 4 times table.
- Multiplication and division of the 8 times table.
- Multi step multiplication and division problems.
- Money- converting pounds and pence. The addition and subtraction of money.
- Statistics- tally, pictograms and bar charts.
- Learning timetables.

<u>History.</u>

This half term, the children will be looking at Ancient Egypt. The geographical location, archaeology, artefacts, structures and slavery We will be using maps, *atlases, globes and digital/computer* mapping to locate the continent of Egypt and the countries within and describe the key physical features.

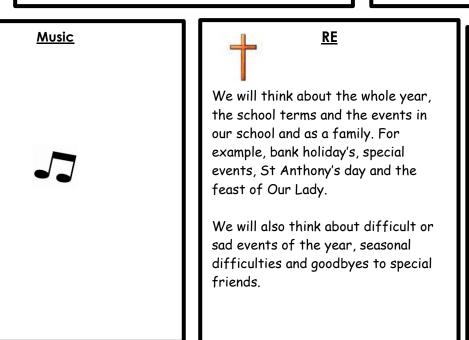
We will also be summarising key aspects of Ancient Egypt. The social history. Comparing and contrasting beliefs and religions. The expansions and dissolutions of empires. We will also learn about Hieroglyphic writing and design modern symbols.

<u>Science</u>

Our next topic will be *animals including humans*. Children will be exploring nutrition and why our bodies need the correct food to function properly. They will also be creating healthy menus designed to cover all food groups.

Children will learn about the human skeleton and muscles and how they are used for support, protection and movement.

Scientific Enquiry: Creating a human skeleton.



Rights Respecting

Article 28

All children have a right to a good quality education.

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RESPECTING